

'Talk for Writing' at St Mary's

Background

The 'Talk for Writing' process enables children to imitate the language they need for a particular topic orally before reading and analysing it and then writing their own version.

All staff were trained in the Talk for Writing methodology in September 2016 and have employed the techniques across the school since then.

The process

- Imitation – storytelling for writing
- Innovation – moving from storytelling to story writing
- Invention – developing their own story writing

Benefits seen so far....

- Children are being exposed to a far greater and more high quality range of texts and daily storytelling
- Planning (and therefore learning) is more rigorous and more closely matched to the children's individual needs which results in far more rapid progress
- We have a systematic, consistent approach to the teaching of writing throughout the school from Nursery to Year 6
- 'Cold' and 'hot' tasks provide very concrete examples of progress across a unit and longer periods of time.
- Grammar is being taught more regularly and more meaningfully through writing and children have the opportunity to apply what they have learned