



Year 6 Summer Term Newsletter 2022 Amethyst, Indigo and Violet Classes

Welcome to Year 6

It has been a pleasure to welcome the children back after Easter. All three classes have settled back in really well and have made a good start to the summer term. It has been lovely to see them working hard and enjoying being back among their friends. Below, we have included information about the different subject areas that we will be covering this term.

Curriculum

Maths

This term in maths, the children will be converting measurements of length, mass, volume and time and solving problems involving calculation and conversion of units of measure. We will be calculating the area and volume of different shapes including triangles. Additionally, we will calculate, estimate and compare the volume of cubes and cuboids using standard units. Daily marking and regular formative assessment will inform our planning and ensure that we cover all the areas needed.

English

We are just finishing writing and analysing poetry based on Amanda Gorman's wonderful poem 'The Hill we Climb'. Our first English unit of the term will be diary writing based on the explorations of Robert Falcon Scott. After that, we will write a flashback story based on a short film called 'The Piano'. Then, we will write a fictional newspaper report based on a story set in WWII called 'The Tunnel'. Within our English lessons, we will cover the Year 6 grammar objectives and use a wide range of sentence types. Each week, we will cover a particular spelling pattern and focus on a set of Y6 spellings.

Science

Our science unit this term is Evolution and Inheritance. We will learn to: recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. We will identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution. Finally, we will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

History & Geography

This term, we are learning about World War II and this links really well to one of our English texts 'The Tunnel' and the short film 'The Piano'. We will focus on why the Battle of Britain was significant and the chronology of key events. We will also explore WWII from a child's perspective and this links to the book that we will be reading in Destination Reader 'Goodnight Mr Tom' by Michelle Magorian. In Geography, we have some work on longitude and latitude to complete and we will then learn about the explorer Matthew Henson who made seven voyages to the Arctic over twenty three years.

Enrichment (French, PE)

In PE, we will start with netball and basketball as the children solidify their skills and use them in more competitive practices. Moving onto cricket, the children will develop the 3 main skills of bowling, batting and fielding, as well as learning rules and tactics. In summer 2, the children have three taster sessions where they get to practice sports we don't usually play - table tennis, golf, rounders and volleyball. To finish the year, we develop our racquet skills for short tennis as the children play more structured and competitive tennis games.

In French, the children will be learning about the French-speaking world (La Francophonie) and also about transport methods. They will learn numbers 60-100 and see how the number system differs from English. Later in the term, they will be choosing a famous French-speaker and writing a short biography about them. They will also be participating in a French Cafe at Rectory Gardens and may have the opportunity to serve the pastries and juice.

Religious Education

This term, our RE focus is on 'The journey of life and death' and 'Why is liturgy important to Christians?' We will enjoy spending time in church, and with members of our school church team, to explore these questions. In our RSHE lessons, we will be learning about relationships and how they change and grow. We will focus on both mental and physical health, about showing respect, and having healthy and happy relationships.

During the summer term, we will place a large emphasis on preparing the children for their secondary transition. We have found in the past that the work that we have done successfully prepares children for a smooth transition to secondary school.

Homework

Homework over Easter and in the next few weeks, will focus on preparing the children as best as possible for the SATs assessments that start on May 9th. As always, reading each evening is one of the best ways that children learn to understand the world and become good writers themselves, so please do ensure that your child/ren do this independently, or with you each evening. If you have any questions about homework and how you can support your child, please do get in touch with us.

General Reminders

- Now that the weather is becoming warmer, it is important that the children drink as much water as possible so please send your child to school with a named water bottle.
- **PLEASE NAME** all sweaters, coats, summer hats, plimsolls, water bottles etc.
- The children will be doing **PE** on Wednesdays and should continue coming to school in their PE kit on this day.
- We would like to remind parents that the only jewellery allowed at school are small stud earrings. Nail polish is not allowed.
- Please keep up to date with news on our website [here](#)

Mobile phones

If your child needs a mobile phone (Years 5 & 6 only), it must be clearly labelled, switched off before they enter the school premises, and handed in to the teacher for safe keeping during the day.

Key Dates

- Monday 2nd May – Bank Holiday – school closed
- Week commencing 9th May SATs
- Monday 30th May to Friday 3rd June – half term
- Monday 6th June – INSET day school closed to children
- Tuesday 7th June – children return to school

*You can find the above dates and more on our calendar [here](#)

If there is anything that you would like to talk to us about, please feel free to talk to us before or after school, or make an appointment via the School Office.

The Year 6 Team