

Mathematics

We will be focusing on one number a week and learning all about the number and how it is made up and the different contexts in which we might find them.

We will investigate the composition of numbers using a variety of physical manipulatives.

We will introduce Numicon and how we can use it to help us count and add.

Literacy

Recognising our own names in different contexts.

Writing our names, forming letters correctly and practising our pencil grips.

Initial sounds of words and key words.

Introduce reading books.

Introducing a variety of texts (including non—fiction and poetry and responding to these).

Phase 2 phonics.

Personal, Social and Emotional Development

Settling into school and being happy to leave parents and carers.

Starting to learn the school rules and routines.

Learning their classmates' names.

Finding out everyone's likes and dislikes.

Relating to new adults and children.

Thinking about how we can be kind and caring at home and at school.

Learning how we can help each other in school.

Religious Education

Who made this wonderful world?

Who is special to you?

What is special about the world?

How can we care for the world?

Why is Christmas special to Christians?

Retell the story of the nativity

Why is Christmas important to

Christians?

Reception Autumn 2022



Physical Development

Ball skills, movement and gymnastics.

Dressing and undressing.

Staying clean and dry: using toilets and washing hands.

Learning to hold a pencil properly.

Learning to form letters properly.

Tidying away and using all areas of the classroom appropriately.

Understanding the World

Investigating people who help us such as police officers, nurses and firefighters and why they are important to us and our community.

Who makes up our class and school communities and what makes us special and unique.

The children will also investigate the natural changes that happen during the season of autumn.

Answering questions about how the weather changes, why trees lose their leaves and how wild animals prepare for winter.

Communication and Language

Social language related to routines (i.e. answering register, taking turns to speak, asking and answering questions)

Learning new vocabulary related to topics.

Starting to listen and respond to other adults/children in the class.

Expressive Art and Design

We will complete a range of different mini art projects including:

Independent mark making using crayons, felt tips, chalk and paint.

We will also be investigating different instruments and playing simple patterns.

In role-play we will be encouraging the children to recreate familiar stories.