



## Autumn 2022 Newsletter

### Buttercup and Marigold Classes

Dear Year 2 Parents & Carers,

**Welcome back to school and we hope you had a restful summer!** The children have settled in to their new classes well and are very excited about the year ahead. We are looking forward to a busy and fun filled term with a variety of learning opportunities. We believe that parents and staff work best in partnership, so please come and talk to us if there is anything that you are unsure about.

### Curriculum

#### Maths

This term, we will be covering the following topics: Place value, addition & subtraction, and multiplication & division for numbers within 1000. We will revisit Money, identifying the value of different coins and notes and measuring length and time. The children will develop their reasoning and problem solving skills through daily challenges. Your child will begin to count in steps of 2, 5 and 10 from any number, forward and backward. **Help your child at home** by getting them to explain what they have been doing in class, practising counting in 2's, 5's and 10's. You can also have fun shopping and using money to help your child understand the value of coins.

#### English

In English, we will be teaching grammar, comprehension, spellings and handwriting as well as daily reading sessions. Our first Talk for Writing story is 'How Tortoise Got His Shell'. We will be doing lots of innovation and role-play to support our writing and comprehension. In Phonics, we are revisiting all the phase 5 sounds and would encourage you to practice sounds at home from phase 3 onwards.

#### Science

In science, we will be learning about 'Animals including humans'. In this unit we will look at the changes that take place from baby to child. We will then will investigate the different properties of materials and their uses.

#### Humanities (History & Geography)

Our topic is 'The Great Fire of London'. We will be exploring key events, dates and historical figures including Samuel Pepys and Christopher Wren, also completing activities such writing a diary entry from the perspective of a Londoner in 1666. In Geography, we are learning about which countries make up the UK. The children will complete activities such as creating their own map with a key to help locate the four countries and capital cities of the United Kingdom and the seas that surround it.

#### French, Music & PE

In French, the children will be consolidating numbers 1-20, learning how to introduce themselves, and say greetings. In Music, the children will be singing and exploring rhythm. In PE, the children will be playing games, improving their ball control.

### Religious Education

In Religious Education, we will be exploring the idea and meaning of belonging to a church or other religious community, Baptism; Infant Baptism, Christian weddings and how promises are important in both Christian Baptism and Christian marriage. We will visit our local church to see the Clergy team demonstrating these promises and rituals.

### Homework

**Reading books** – we will issue a new reading book each Friday. Children will bring home a levelled book based on their level they are reading in school. They will also be able to choose a free choice from the Class Library. In addition to that, we strongly encourage children to read a book from our Reading Challenge scheme. These books will have a sticker on the front labelled 'Year 2'. On the return of the book, they will receive a sticker on their record cards indicating a **bronze, silver** or **gold** book has been read. Once all the books in the level have been read, they will receive a special award badge and will be acknowledged on the school website. Please ensure you read with your child and that these books are returned at the end of each week as we only have a very limited number of each book.

We expect the children to read for at least 15 minutes at home daily. Please comment in their reading record books so that we know that the children have read at home.

**Spelling practice** – the children will be given 5 spellings a week and must write these in sentences and practise them.

**Mathletics homework** – the children will be set Mathletics tasks on a Friday to compliment classroom learning.

**Phonics revision** – please continue to revisit all phonics phases.

### General Reminders

- **PLEASE NAME** all sweaters, coats, gloves, hats, plimsolls etc.
- The children will be doing PE with Mr Oakley on a **Monday**, therefore on this day the children are encouraged to wear their PE kit to school. This should be a **plain** house coloured t-shirt, black shorts or leggings/tracksuit bottoms and trainers. On **Friday** the children will not change for PE so can come in uniform with trainers in a bag, if they wish to change in to them.
- Please ensure that your child reads every day and do ask them about **what** they have read. The most important thing is that this is an enjoyable and valuable experience which will further support your child to develop a love of reading.
- We would like to remind parents that the only jewellery allowed at school are small stud earrings. Nail polish is not allowed.
- Please keep up to date with news on our website [here](#)

### Key dates

Please look out for the main newsletters as well as emails/text messages from the admin team.

- Monday 19<sup>th</sup> September: Queen Elizabeth II's funeral – school closed as a mark of respect
- Friday 23<sup>rd</sup> September: Jeans for Genes Day - please wear an item of denim with your uniform and bring £1 to help fund research into genetic disorders
- Wednesday 19<sup>th</sup> October: Harvest Festival Assembly
- Monday 24<sup>th</sup> to Friday 28<sup>th</sup> October: half term – school closed
- Monday 31<sup>st</sup> October: INSET day – school closed to children
- Tuesday 1<sup>st</sup> November: children return to school as usual

\*You can find the above dates and more on our calendar [here](#)

If there is anything that you would like to talk to us about, please feel free to talk to us after school, or make an appointment via the school office.

**Mrs Molloy and Ms Ingleton**  
Year 2 Team