

Welcome to Year 2!



Marigold Class



Class Teacher:

Ronél Molloy
Lower Phase Leader

Teaching Assistant:
SNA's:

Emma Webb
Diane Day

Buttercup Class



Class Teacher:

Alycia Ingleton

Teaching Assistant:

Ailith Knott HLTA

SNA's:

Blessing



Curriculum: Autumn



Mathematics

Numbers within 1000

Place Value/Counting/Comparing Numbers within 1000/

Order and pattern/Reading and writing numbers

Addition and Subtraction within 1000

Solving addition and subtraction problems

Time and Money

English

Creative writing based on How Tortoise Got His Shell;

Non-Fiction writing based on our topic

'The Great Fire of London',
recounts, explanations and performing poems.

SPAG: Present and past tense;

Types of sentences: statements, questions,
commands and exclamations

Suffixes and prefixes

Nouns, verbs, adjectives and adverbs.

Y2 spelling patterns/Phonics phase 5/6

Religious Education, Christian Values, Spirituality, and British Values

Why Do Christians Make and
Keep Promises Before God?

Remembrance

Where is the light of Christmas?

SMSC: Love and caring

How do we celebrate God's 'light'?

Festivals: Harvest, Advent, Christmas

Science

Biology: Animals including humans-
health and growth

Physics: Uses of everyday materials

YEAR 2 Autumn 2022



History

The Great Fire
of London

Magnificent
Monarchs

Geography

What countries make up
the UK?

How can I find my way
around my local area?

Coding

Content & Contact: E-safety

Awareness. An introduction
into staying safe online

Information Technology:
Coding

Design and Technology

Design and build a Tudor
house

French

Greetings, numbers, 1-12

Colour revision (fireworks)

Numbers 1-20 as words

PSHE, RRS and Wellbeing

RRS - Class charter. Implementing our
chosen rights throughout all lessons

Wellbeing - Friendship stories - Meesha
Makes Friends, and Perfectly Normal (Tom
Percival)

Being me in my world

Celebrating differences

PE

Ball Games;
dribbling,
controlling the ball

Travelling with the
ball, passing and
receiving the ball

Music

Topic related
Songs
Following and
Adding to simple
Rhythms
Representing music
in different forms

Art

Self portraits
Our London
Colour mixing
Drawing skills

A day in Year 2

8:50 Open door for children
and parents
Early morning work
Registration
English/Math
Assembly
Play
Math/English/Handwriting/French/PE
Daily Supported Reading
Lunch

Afternoons:
Settle down after lunch play
PE/Music
History/Geography
Science
RE
PSHE/Circle time
Art/DT
Computing
Phonics
Story time



Homework

- **Fostering a love of reading**
- **English and maths skills across the curriculum**
- **Improving key life skills**

Aims of homework:

Consolidate and extend learning

Practice skills

Rehearsal

Preparation

Positive parent/ child time.



Homework



Goes home on Friday,
complete and return by Wednesday

- Children will bring home **spellings** every week. Please help them to sound out the words, use and write in a sentence.
- **Spelling** tests will take place every Friday in the classroom.
- Continue to revise **phonics** with your child: sounds, blends etc
- **Reading books:**
 - ☐ **Phonics books.** Please read at least 10 minutes a day with your child.
 - ☐ **Library book** of their choice to read freely at school or at home.
 - ☐ **Year 2 Reading Challenge** book: Bronze, Silver and Gold, Platinum
- **Numbots:** is a fun approach to maths homework that will compliment learning in school that week. 3x 10min sessions per week is expected.
- Half termly projects: Science or History or Geography or DT or Art

Helping at home



- Times tables - 2, 3, 5 and counting in 10's from 0.
- Recognising numbers to 100 - writing numbers in **words** and **numerals**.
- Practise telling the time with your child, to the nearest 15 minutes.
- Recognising coins and notes. Interact and show your children different coins and notes. Play shop with them, make it fun!
- Read a story to your children in addition to listening to them read.
- Talk to your children about the daily news and the world around them.
- Encourage your child to write stories. Creative writing at home will strengthen their skills.



Uniform



- PE is on **Monday** and **Friday** each week. This year children will wear their PE kits for the school day. Please ensure you know your child's house colour as that will be the colour of their P.E top. Plain black short, leggings or joggers.
- Smartly dressed: uniform information on website
- Black shoes or trainers only. No colours, lights or sparkles!
- Label **ALL** your children's school clothes including PE kit. Missing garments without labels are impossible to find.



SATs



- The children in Year 2 will be assessed in May in maths, reading and writing - a statutory requirement. The children are not aware they are being assessed, so please don't mention it to them.
- Your child's assessment will be based on their teacher's judgement across the academic year, not their SATs result.



General reminders



- If your child has an appointment (dentist, hospital etc) please inform us but **also** the Office via email, phone call or in person
- If your child takes any medication that we need to administer during the school day, please inform the Office or Ms Mallitte so that she can create a care plan for your child. All medicine must be clearly labelled with your child's name.
- Any inhalers and Epipens must be in date with the Pharmaceutical labelled on, before handing them to school.



Keep in touch



- If you ever have a question, please don't hesitate to communicate this with the class teacher.
- Do not hesitate to contact the class teacher if you have any concerns.
- Look out for school letters/dates and reminders that come home in their book bags.

