



# St.Mary's C.E. Primary School

## ACHIEVING TOGETHER

Welcome to  
Year 5!

Topaz and  
Turquoise  
classes

# Year 5 Team

## Turquoise Class:

Mrs Frohock-Class Teacher

Mrs Gloria TA

Mrs Ritchie TA

Mrs Beckett TA

Miss Seyit

## Topaz Class:

Mrs Brana Vidic-Class Teacher

Mrs Beckett TA

Mrs Ritchie



## CURRICULUM

What does a day look like?

What are we doing to support your child?

Missed learning

# ENGLISH

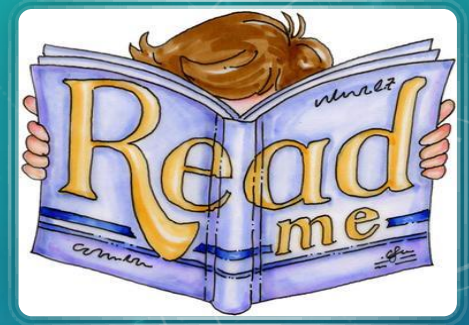
Talk for writing :

· fictions, non-fiction and poetry

We will explore and write adventure stories, instructions, explanations, persuasive writing, news articles, letters, biographies, poetry

Spelling: year 5 words as well as spelling patterns/rules

# READING



## Destination Reader

Whole class exploration of a text with the focus on developing the following reading skills and strategies:

- Predicting, Asking questions, Clarifying, Summarising, Inferring, Evaluating, and Making Connections.
- Our aim is to enable our children to develop good reading habits, positive learning behaviours and become confident and independent readers.
- Guided reading sessions with a focus on further promoting the DR skill/strategy taught that week
- It is very important for your child/children to read every day at home as this will expand their vocabulary and give them the tools to be successful writers.



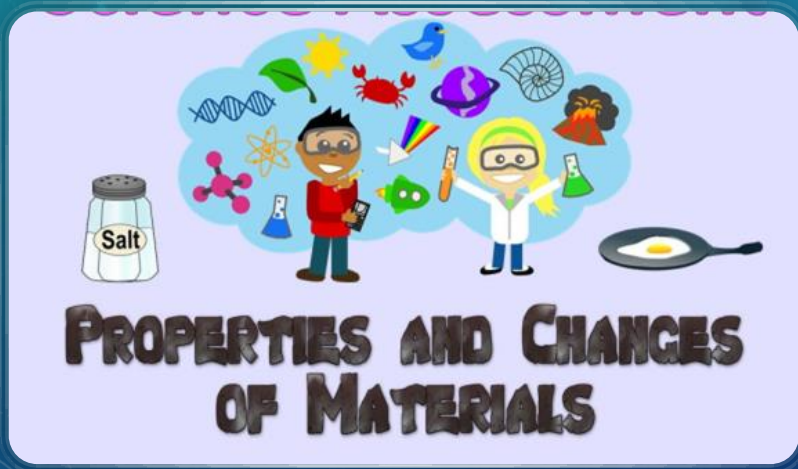
# MATHS

- Our ambition is that all pupils become confident and fluent in the fundamentals of mathematics. We use White Rose which you may be familiar with, a practical and interactive approach with a carefully designed spiral progression and an emphasis on a pictorial-abstract approach.
- There is a strong focus on an understanding of mathematical language as well as encouraging children to explain their mathematical thinking through problem solving and reasoning.
- In Maths this term we will be looking at the place value of numbers, addition and subtraction, multiplication and division. We will also cover Fractions, Decimals and Percentages.
- This year we really want everyone to know their tables up to 12's, if your child already knows them all, do they know the corresponding division facts? Could you go to your 13 times tables and beyond?
- In addition to this, the children will be assessed daily on their maths skills in lessons. Instant interventions to close gaps will take place in class time.

# SCIENCE



- Our Science topics:
- Exploring the Solar System
- Classifying Materials, Mixtures and Solution, Reversible and Irreversible changes.
- Lots of practical investigations, fair testing, predicting, questioning and forming conclusions.



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- A 3x3 grid of nine religious symbols. The first row contains a cross, a Star of David, and an Om symbol. The second row contains a crescent moon and star, a hijab, and a yin-yang symbol. The third row contains a Khanda, a lotus flower, and a Taijitu.



# PSHE

Personal, Social, Health and Economic (PSHE) Education is a school curriculum subject in England that focuses on strengthening the knowledge, skills, and connections to keep children and young people healthy and safe and prepare them for life and work.

Jigsaw / Materials / PSHE Primary / Ages 9 - 10



Being Me in My World



Celebrating Difference



Dreams & Goals



Healthy Me



Relationships



Changing Me

## Introduction

[Community →](#)

[Contact →](#)

Welcome to the Jigsaw teaching and learning materials for ages 9-10.

Jigsaw is sequential, the six puzzles (units) starting with 'Being Me in My World' (BM) at the beginning of the school year and working through to the end of the year:

1. **BM** (Being Me in My World)  
'Who am I and how do I fit?'
2. **CD** (Celebrating Difference)  
Respect for similarity and difference. Anti-bullying and being unique
3. **DG** (Dreams and Goals)  
Aspirations, how to achieve goals and understanding the emotions that go with this
4. **HM** (Healthy Me)  
Being and keeping safe and healthy
5. **RL** (Relationships)  
Building positive, healthy relationships
6. **CM** (Changing Me)  
Coping positively with change

Each puzzle has six lesson plans accompanied by all of the teaching and learning materials needed to deliver them.



# PHYSICAL EDUCATION

- Friday
- Swimming - Autumn term 2
- Swim kit: swimming trunk/costume, swimming cap, towel (inhalers and eczema creams)
- Medical: please make sure that your child brings any updated medicines, inhalers or epi pens to school





Homework is set on J2E platform, alternatively it can be printed. It can be done on J2E or in the homework book that is provided. Homework goes out on Wednesdays and should be completed and returned by Monday the following week.

## MATHS

- Practice times tables.

## SPELLINGS

- Spelling list will consist of 5-6 words from the Y5/6 list as well as up to 10 words with guided spelling pattern and rules.

## READING

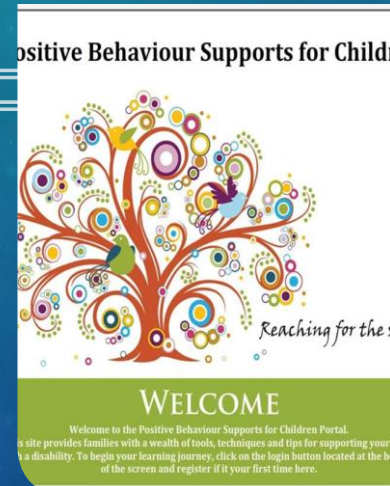
- Children are expected to read for at least 20 minutes daily at home.

## ADDITIONAL TASK

- There will be an additional activity each week such as to create an information leaflet or to create your own mythical beast.

# BEHAVIOUR

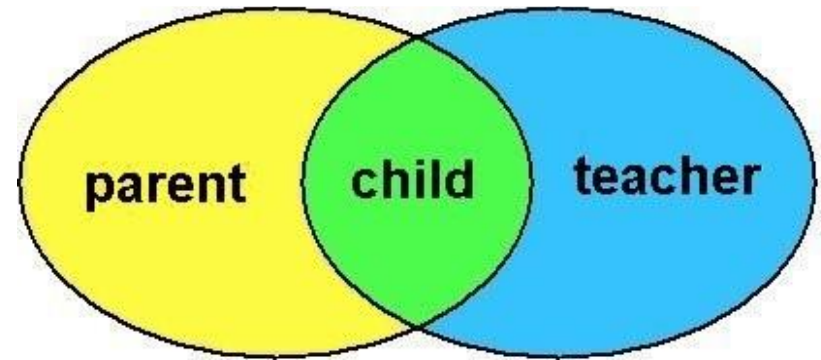
- Positive behaviour
- School and class rules
- Stay on GREEN
- Bronze, Silver, Gold, House points
- Star bag






# HOME/SCHOOL COMMUNICATION

- We welcome interaction and communication from parents. If you would like to see us about your child/children please feel free to make an appointment with the office. You will also be able to drop your child into their classroom every morning and have a chat with teachers.
- If any parent would like to work with us in class and share your skills and talents, please let us know.



# NEWS LETTER AND TOPIC MAP



**Autumn Newsletter**  
2022  
Topaz and Turquoise Classes

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**Welcome to Year 5**

We are very happy to see the children beginning Year 5. It is a time for new beginnings, fresh challenges and exciting learning adventures. The classrooms are ready, the children are excited to meet new and old friends, and to continue with their learning. In Y5, they will grow, thrive and flourish in the stimulating, nurturing and safe environment of St Mary's school.

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**Curriculum**

**Maths**  
During the autumn term, we will be covering place value, Roman numerals, addition and subtraction, multiplication (multiples, factors, prime numbers, squared & cubed numbers, 4-digit by 1-digit multiplication) and division, followed by fractions, decimals and percentages. Weekly times tables practice will continue in school and as a part of children's homework. Times tables will be tested every Friday.

**English**  
In writing, we will explore a variety of texts through Talk for Writing, starting with myths and legends. We will write in different styles to suit our audience. We will explore spelling rules and grammar structures and apply this to our writing. We have a strong focus on handwriting and presentation in all of our work. Through daily reading lessons, we will be reading a selection of texts that would support our history and geography as well as science topics. Our first text is 'The Turbulent Term of Tyke Tyler' by Gene Kemp.

**Science**  
In science, we will explore and investigate the properties of materials. We will carry out scientific investigations and focus on developing the key scientific skills: identifying, classifying and grouping, pattern seeking, comparative and fair testing, observing over time and researching using secondary sources.

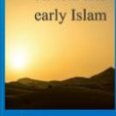



**Humanities (History & Geography)**  
During the first half of the autumn term, we will be learning about Arabia and early Islam. Our geography focus will be deserts.

**Enrichment (French, Music & PE)**  
In music, children will be singing songs that require learning the lyrics off by heart. We will be developing harmony and singing with skill, passion and expression. In PE, children will be learning tag rugby, dodgeball, football, indoor athletics/cross country as well as single netball lessons to prepare for competitions. In French, children will be covering phonics, describing feelings, face vocabulary and adjectives (noun/adjective word order), basic personal information and question words.

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**Religious Education**

In RE, we are exploring what the Bible's 'Big Story' is and what it reveals about having faith in God. Our assemblies focus on what our Christian values mean and how we can live them out daily. During post lessons, we discuss our feelings and emotions, we learn about respectful relationships and we use meditation as part of our well-being.

<p><b>Mathematics</b></p> <p><b>Place Value:</b> Numbers to 10,000 then 100,000, rounding to 10, 100 &amp; 1000 Roman Numbers</p> <p><b>Addition &amp; Subtraction:</b> 4-digit column methods <b>Multiplication &amp; Division:</b> Multiples, factors, prime, squared &amp; cubed numbers; 4-digit by 1-digit multiplication <b>Fraction, Decimals &amp; Percentages:</b> Equivalent, mixed &amp; improper Fractions, adding and subtracting fractions</p> <p><b>Problem Solving and Reasoning</b> Times tables and related division facts</p>	<p><b>Science</b></p> <p><b>Chemistry:</b> Properties and changes in materials Compare and group materials on the basis of their properties <b>Physics:</b> Forces Understand that unsupported objects fall towards the Earth because of the force of gravity</p>	<p><b>History</b></p> <p><b>Arabia and Islam</b> How significant was early Islam? The Rise of the Islamic Empire The Round city of Baghdad Why was Baghdad built near the River Tigris?</p>	<p><b>Geography</b></p> <p><b>Deserts</b> Are deserts always hot? To understand that a desert is an area of land that receives no more than 25 centimetres of precipitation a year but it may be hot or cold Living conditions are hostile for plant and animal life</p>
<p><b>YEAR 5</b> <b>Autumn 2022</b></p>			
<p><b>English</b> <b>Talk for writing:</b></p> <p>Fiction: Myths and legends from a variety of cultures Non-fiction: Report writing, Discussion text Poetry: Poetic devices and features, poetry by BAME poets Year 5 spelling words and rules <b>Grammar:</b> Expressing time, place and cause using adverbs, or prepositions; introduction to inverted commas to punctuate direct speech A variety of Alan Peat sentence types <b>Destination Reader</b> Text: The terrible term of Tyke Tyler – fiction Way home – picture book <b>Strategies:</b> Predicting, questioning, summarising, inference, making connections and clarifying</p>	   	<p><b>Computing</b></p> <p>E-safety: Media Balance and Well-Being; Cyberbullying Logical Number Seq and Logical Reasoning Coding</p>	<p><b>Design and Technology</b></p> <p>Food: Celebrating culture and seasonality Mechanical structures: Pulleys and gears (Science links)</p>
<p><b>Religious Education, Christian Values, Spirituality, and British Values</b></p> <p>How the Bible came to being and what it tells us about the faith of Christians? Christmas through music and art <b>Spirituality reflections:</b> Why are the stories in the Bible so awe inspiring? How is Christmas a magical time? <b>SMSC and British Values</b> Showing compassion, empathy, beliefs and values, mutual respect <b>Festivals:</b> Harvest, Remembrance, Christmas</p>	<p><b>PSHE, Rights Respecting and Wellbeing</b></p> <p>-Managing friendships and peer influence -Respectful relationships and understanding how to express how we feel or when something makes us feel uncomfortable Recognising and challenging prejudice and discrimination Learning about our rights</p>	<p><b>PE</b></p> <p>Tag Rugby; Dodgeball Football Indoor athletics/ Cross country Single netball lessons to prepare for competition</p>	<p><b>Music</b></p> <p>Singing songs that require learning the lyrics off by heart but are more complex in nature and developing harmony and part-singing, singing with skill, passion and expression.</p> <p><b>Art Still life Abstract Art</b></p> <p>Georgio Morandi Mary Fedden Patrick Heron Kehinde Wiley Frank Bowling John Szackar</p>

These will be sent out on Friday.

# ST MARY'S S SCHOOL WEBSITE

There is lots of important information on the school website and also a translation function.

Check it regularly for key dates and news.

<https://stmarysn8.co.uk/>

## ABSENCE AND LATENESS



- Please ensure that your child arrives on time for school
- If your child is unwell, Let the office know before 9 o'clock



# THANK YOU

Thank you for attending and we look forward to getting to know you all!

