

# Reception – Meet the teacher 2022

**Ducklings Class** – Miss Abernethy, Mrs Critchfield and  
Ayca

**Goslings Class** – Miss Greenwood, Mrs Fox and Mrs  
Goreeba

# EYFS – Development matters

In the EYFS we use a document called 'Development Matters' which gives age appropriate targets across 7 areas. The 7 areas are:

- Communication and language
- Personal, social and emotional development
- Physical development
- Literacy
- Maths
- Understanding the world
- Expressive arts and design

⊕ w/c 26th September 2022

Day	9.00-9.10	9.10-9.30	9.30-10.10	10.10-10.30	10.50-11.10	11.10-11.30	11.30-11.45	11.45-1.00	1.00-1.05	1.05-1.30	1.30-2.30	2.30-2.50	2.45-3.20
Monday	Morning work / Registration / Timetable / Date	Literacy	Continuous Provision Anne	Assembly	Maths	Continuous Provision Libby	Phonics	Lunch	Registration	R.E.	Continuous Provision Morag	Playtime	Milk / Storytime
Tuesday		Continuous Provision Lisa	Continuous Provision Anne	P.E.		Continuous Provision Libby/Morag							
Wednesday		Continuous Provision Libby	Continuous Provision Lisa	Topic (UW)		Continuous Provision N/A (nature walk)							
Thursday		Continuous Provision Anne	Continuous Provision Morag	PPA Continuous Provision									
Friday		Continuous Provision Morag	Continuous Provision Libby	Jigsaw		Continuous Provision Lisa							

# Phonics

- In Reception year we start from Phase 2. We use a scheme called 'Floppy's Phonics' to teach phonics.
- Each session has four different elements:-
  - Revisit
  - Teach
  - Apply
  - Practise
- The website <https://www.phonicsplay.co.uk/> has a range of phonics games, and there is a range of resources from Cbeebies and Alphablocks here:  
<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

# Oxford Owl login

- The login for Oxford Owl, for e-books and maths games, is:
  - > <https://www.oxfordowl.co.uk/>
  - > login:lowerphasenr1
  - > password: School
- There is a large library of e-books on Oxford Owl, and you can choose from a selection which are at your child's reading level
- We will also shortly be introducing Numbots, an app where your child can practise number skills through games

# Reading

## Reception

- Everyday we have regular story sessions.
- From the summer term we will have group reading sessions using DSR.
- When your child is ready, we will start sending home a non-decodable and phonics book/phonics sheet each week – if your child is still getting to grips with the initial sounds we may send home some flash cards to practise individual sounds first.
- From next week, we will send home a free – choice library book each week.
- In the front of the reading record book are some high frequency words. It is useful for your child to be able to read by sight.

# Writing

- We spend a lot of time initially learning how to form the letters correctly and then use them to form words and sentences.
- By the end of the year, children are expected to hold the pencil properly, make phonetically plausible attempts at words and start to write in sentences.

# Writing

## Talk for writing

- To help develop children's writing, we use the Talk for Writing approach.
- Each unit of work is based on a story and has two stages
  - Imitation (retelling the story verbally or writing)
  - Innovation (where they change an aspect of the story)



# Maths

- In the Autumn term we will begin to focus on a number each week by investigating the number in different contexts.
- The children will also use Numicon to help develop their understanding of number.



# Topics

## Autumn Term

Me and my community

Autumn

# RE

## Autumn Term

Who cares for this special world?

Why is Christmas special to Christians?

## Spring Term

Why do Christians believe Jesus is special?

What is so special about Easter for Christians?

## Summer Term

How do Christians believe Jesus rescue people?

Why are they having a Jewish party?

# P.E.

## Reception

- Our P.E. days are Tuesdays (class teacher) and Thursday (Mr Oakley)

Children can come dressed in P.E. kit on Thursdays (black shorts/tracksuit bottoms, plain house colour T shirt)

# Tapestry

- In Reception we use an online journal to record observations made of your child.
- These observations help us track your child's development against age related expectations.
- You have access to your child's tapestry journal via the app or website.
- You will be able to see observations/photos and/or videos with the development matters referenced against them.
- If you wish to upload something that your child has done at home or wish to comment on an observation that has been made you are able to do this via the app or website.
- Your child will be a focus child 1-2 times per term where the teacher/nursery nurse will try to make an observation against each of the 7 areas.
- Additional observations will be made when the teacher/nursery nurse sees something that demonstrates a progression in their learning

# Illness

- **Be Covid sensitive** - If someone in your household has a temperature or a persistent cough, loss of smell or taste do not send them to school.
- If your child has a **stomach bug** please keep them at **home for 48 hours** after the last incidence of vomiting or diarrhoea.
- For further information please see the 'Minor Illness' policy on this page of the school website: <https://www.stmarysn8.co.uk/policies/>

# Communication

- Please keep in close contact with the school.
- Do ask us at the end of the school day if you have any questions or concerns.
- Look out for school letters/dates and reminders that come home in their book bags.
- Talk to your child about their day!
- Please phone the school office or speak to your child's class teacher if somebody new will be collecting your child.

# General reminders

- Make sure your child is dressed appropriately for the weather as we will be outside a lot.
- If your child's ears are pierced only studs are acceptable.
- No other jewellery.
- Correct uniform including footwear.
- Bring your child's book bag to school everyday for Reception (available in the office.)
- Please make sure your child is at school by 9.00.
- Please label all clothes clearly.
- Class contributions – each term we ask for a £5 donation towards consumable such as baking ingredients/malleable resources etc.
- Lastly, if you have any concerns, please talk to your class teacher/nursery nurse or Phase Leader.