

# **Spring 2023 Newsletter**

# **Amethyst, Indigo and Violet Classes**

#### Welcome back to Year 6!

A Happy New Year to parents and carers for the year 2023! Thank you for all your cards and lovely gifts that we received before Christmas. The children have returned to school eager to start the new term and enthusiastic about the many exciting learning opportunities this term.

## **Spring Term**

This term, like every term, is important for Year 6 as we will be preparing for their SATs in early May for which we will continue to work through a range of maths and English writing skills. We will take a look at many interesting topics across the curriculum including taking a look at multiple ways to create a self-portrait or recreate famous paintings through photography.

## Maths and English

During this term, we will be covering new concepts involving fractions, decimals and percentages as well as revising key skills that have been covered in other year groups such as calculating fractions of an amount. In reading, we will continue with daily Destination Reader/Guided Reading sessions. Additionally, there will be many opportunities for independent and class reading; we also have the fantastic year group books to broaden your child's reading experience further still. We have begun our work on writing interesting non-chronological reports using a range of sentence starters, new vocabulary and punctuation, such as semi-colons.

## **Curriculum Topics**

At the beginning of this term, we will continue our topic on Polar regions, understanding the differences of their physical features and their eco-systems. In history, we will be moving on to migration and looking at how migration throughout the centuries has shaped London. In science, we will be building circuits, drawing circuit diagrams and investigating variation as part of our electricity unit before moving on to our next unit on evolution and inheritance.

## <u>RE</u>

This term, we will be learning about Buddhism – what it means to be a Buddhist. In our first lesson, we explored Buddhist symbols, and what they mean - we even created our own lotus flowers! After half term, we will be learning about the Christian festival of Easter, and how this festival offers hope.

## **Enrichment (French, Music & PE)**

In French, the children will be learning all about famous speakers of French and working on a project about them, to develop their cultural understanding along with their language skills. They will revise numbers and continue to develop their phonic knowledge.

In music, Year 6 are writing their own songs and performing them this term.

In PE, in Spring 1, the children will be developing their own gymnastics and dance routines, as well as learning dance concepts and fundamental jumps and rolls. We will also be exploring the full range of gymnastics apparatus. Spring 2 will be focused on handball and hockey, learning the core skills of passing/receiving, dribbling, shooting and utilising space.

#### Homework

Homework is given out each **Wednesday** including a list of spellings. It is always best if these spellings are used in a sentence so that children can use the words in the correct context. Children should know their times tables and division facts but these should be revised regularly to ensure that children have quick recall. Children will also be given additional work in their revision guides which we will soon be distributing in Maths, Reading and SPAG. Please do support the children with their homework and check that they complete this weekly. We value your support and welcome any questions that you may have.

## **General Reminders**

- **PLEASE NAME** all sweaters, coats, gloves, hats, plimsolls etc. We regularly end up with bundles of unnamed uniform or sports clothes, which are piling up in the lost property container.
- The children will be doing **PE** on **Wednesdays.** Children to wear their correct PE kit to school this is a plain house coloured t-shirt, black shorts or leggings/tracksuit bottoms and trainers.
- Please ensure that your child reads every day and do ask them about **what** they have read. The most important thing is that this is an enjoyable and valuable experience, which will further support your child to develop a passion for reading!
- It would be really helpful if you could send in tissues for the class thank you
- If your child has long hair, please make sure it is tied back.
- Please also ensure that your child wears **black shoes** to school. If trainers, these must be completely black with no bright logos, flashing details or coloured laces/soles.
- Please send a named water bottle into school daily.
- Please keep up to date with news on our website <u>here</u>

## Jewellery and Nail Polish

We would like to remind parents that the school has a no jewellery policy, and earrings should be studs only, please. Nail polish is not allowed.

## Mobile phones

If your child needs a mobile phone it must be switched off before they enter the school premises and handed in to the teacher for safekeeping during the day.

## **Key dates**

Please look out for the main newsletters as well as emails/text messages from the admin team.

- Monday 13<sup>th</sup> to Friday 17<sup>th</sup> February: half term school closed
- Monday 20<sup>th</sup> February: children return to school
- Thursday 23<sup>rd</sup> February: Y6 SATs meeting for parents and carers @ 9.15am
- March: Parent Consultations details to follow
- Thursday 2<sup>nd</sup> March: World Book Day
- Thursday 9<sup>th</sup> March: When I Grow Up Day
- Friday 17<sup>th</sup> March: Red Nose Day details to follow
- Monday 3<sup>rd</sup> to Friday 14<sup>th</sup> April: Easter holiday
- Monday 17<sup>th</sup> April: INSET day school closed
- Tuesday 18<sup>th</sup> April: children return to school as usual

If there is anything that you would like to talk to us about, please feel free to talk to us before or after school, or make an appointment via the school office.

We look forward to a busy spring term!

Year 6 Team

<sup>\*</sup>You can find the above dates and more on our calendar here