

## History

### Summer 1

The Stone Age: Living in a 'hunter-gatherer' society

### Summer 2

Neolithic Age: When farming was first invented, which completely transformed people's lives.

## Geography

### Summer 1

Characteristics of the four countries and capital cities of United Kingdom and its surrounding seas

### Summer 2

How is an African village similar or different to where we live?

## Science

### Summer 1 and 2

### **Biology:**

Plants

## Languages

### Summer 2

In French, will be looking at Paris, learning where it is, focusing on the Eiffel Tower and stories set in the city.

Later, we will look at transport vocabulary and read the story, 'Qui Conduit?'

## ICT

### E-Safety

Cyberbullying + Media Literacy

Information Technology:

Digital writing

Digital music

## Mathematics

### **Numbers within 100**

Revisit Place Value / Counting/ Comparing Numbers within 100/

Order and pattern/ Reading and writing numbers

### **Addition and Subtraction within 100**

Revisit addition and subtraction problems/regrouping

### **Multiplication**

Revisit multiplication / times tables / arrays

### **Geometry**

Position and direction

## **YEAR 2**

## **Summer 2023**



## English

**Non-fiction writing:** How to wash a woolly mammoth

genres as newspaper writing, recounts and instructional writing.

**Fiction:** The Night Gardener narrative writing.

**Reading:** fiction and non-fiction reading comprehensions.

**SPAG:** Learning the possessive apostrophe (singular), subordination (using when, if, that, or because) and co-ordination (using or, and, or but), exclamation mark and commas for lists.

**Y2 spelling** patterns and rules, distinguishing between homophones.

## Music

We will be exploring rhythms and writing some of our own, and exploring the idea of pitch (high notes and low notes) and relational pitch (names of notes and how they sound and how they fit together).

## Design

### and Technology

To design and make a paper-mâché 'piggy bank'  
To design a Ferris wheel

## Art

### **Sculpture:**

To design and make a sculpture of Stonehenge

To design and make a woolly mammoth

## PE

### Summer 1

Team-games, bench ball, hockey and basketball.

### Summer 2

We will be learning striking and fielding and net games.

## PSHE

### Summer 1

Team-games, bench ball, hockey and basketball.

### Summer 2

Striking and fielding and net games.

## RE

### Summer 1

What Does It Mean To Be a Muslim?

### Summer 2

How do the five pillars of Islam help a Muslim to show commitment to God (Allah)?

### **SMSC**

Reflection, knowledge and respect of other's faith, relationship with God, working together, creativity, compassion.

