

## Mathematics

**Decimals:** To recognise and understand a number that is not an integer.

**Angles:** To know about obtuse angles, acute angles and reflex angles.

**Properties of a shape:** To recognise obtuse, acute and reflex angles.

**Time:** To understand analogue and digital and estimating time to the nearest minute.

## English

### *Cross curricular link with History*

**Newspaper writing:** There's been an earthquake!!

**Script writing:** Jack and the Beanstalk.

**Alan peat sentences:** If, if, then and verb, noun sentences.

**Grammar focus:** Expanded noun phrases, fronted adverbials and sentence types.

**SPAG:** To use and develop simple, compound and complex sentences, speech and punctuation and the use of time conjunctions.

Developing and applying the correct tense.

**Destination Reader:** To learn how to effectively predict, Question, make links and summarise a text

**Core text:**

**Krindlekrax** – fiction

**Christianity in 3 Empires** – non-fiction

How did Rome control its growing empire?

## PE

Netball  
Basketball  
Rounders  
Golf  
Volleyball

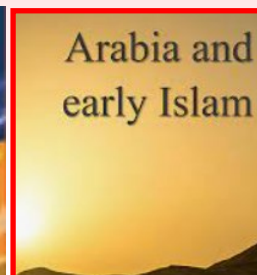
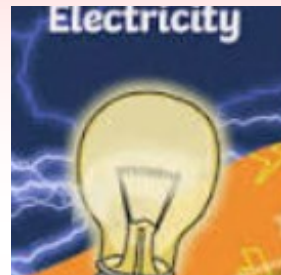
## Computing

Privacy and Security  
Modelling the internet  
Different components that make up the internet

## RRS, PSHE and Wellbeing

RRS Children's Rights  
Relationships  
Changing me  
Meditation activities

## YEAR 4 Summer 2023



## History

Arabia and Early Islam — We will be exploring how **Islam** was founded by the Prophet **Muhammad (PBUH)** in **610 EC**, in the city of Mecca (modern day Saudi Arabia) and looking at the impact the Culture had on the **Middle East** and **North Africa** throughout the Middle Ages.

## Geography

Field work and mapping skills

Exploring the local area.  
Developing the ability to use traditional and digital maps.

## French

To express feelings.  
To place a simple order.

## Religious Education & Christian Values

**Big questions: How did the first five Sikh Gurus Shape Sikhism?**

To recognise how the values within Sikhism can relate to teachings of our own values and attitudes.

**Big Question: What do the miracles tell us about Jesus?**

To learn about the Parable of Jesus.

To know the key concept of incarnation and explore Questions of meaning, purpose and truth.

## Design and Technology

*Cross curricular links to RE & History*

Design, drawing and craft making

## Science

Animals, habitats and ecosystems:

Exploring special place in a community, where plants or animals live and understand that an ecosystem is a community of living and non-living things that work together.

**Electricity:** To understand how electricity is made by understanding simple, series and parallel circuits.

## Music

Scarlet will continue learning the **violin** on **Tuesday AM**  
**Crimson** will continue with **clarinets and trumpets** on **Wednesday AM**

## Art

**KAPOW**

Developing painting skills in the style of **various contemporary and abstract artists.**