

#### **Y5 Summer Term Newsletter 2023**

## **Topaz and Turquoise Classes**

### **Welcome to the Summer Term**

It has been a pleasure to welcome the children back after Easter. Both classes have settled back in really well and have made a good start to the summer term. It has been lovely to see them working hard and enjoying being back among their friends. Below, we have included information about the different subject areas that we will be covering this term.

## <u>Curriculum</u>

#### Maths

This term in maths, we will continue to learn about decimals and percentages. During the rest of the summer term, we will be covering perimeter and area, statistics and properties of shape, position and directions as well as revising the four operations. Additionally, we will also focus on reasoning and problem solving questions to ensure that the children can use their mathematical skills in context. Weekly times tables tests will continue, and children will work on Times Table Rocks Stars to consolidate their understanding of multiplication.

## **English**

In writing, we will explore a variety of texts through Talk4Writing, starting with instruction writing. We will write in different styles for a range of audiences and purposes. We will explore spelling rules and grammar structures and apply these to our writing. We also have a strong focus on handwriting and presentation in all of our work. Through daily reading sessions, we will be reading a selection of texts that will support our history and geography topics.

#### Science

In science, we will continue our work on The Solar System – the children have really enjoyed the first few lessons and already know so much. After that, we will be learning about animals and humans and how we change as we grow (this links to RSHE).

## **History & Geography**

In the first half of the summer term, children will be learning about Britain's settlement by Anglo Saxons: invasions, settlements and kingdoms followed on by the Viking invasions. In Geography, we will be exploring the Oceans and seas of the world. After that, we will learn about Rainforests of the world with a focus on the Amazon in South America.

#### PSHE/RSHE

In the first part of the term, we will be exploring self-recognition and self-worth, building self-esteem, how to create safer online communities and our rights and responsibilities online as well as the dangers of online grooming. In the second part of the term, we will look at self-image and online media influences, puberty, responsibility and coping with changes. More information about this will be sent out to parents nearer the time.

# **Enrichment (French, Music & PE)**

**French:** In preparation for our exciting trip to Paris on 24<sup>th</sup> May, we will learn a bit about the French capital and how to ask and answer important questions. At the end of the term, we will be participating in the French Cafe at Rectory Gardens.

**Music:** This term we are exploring how to compose using *Garageband* app on the iPads because we have really enjoyed learning about music sequencing and programming. Then we are going to put together our own class band to play some songs as a class, getting to know the instruments that you might play in a band, so that we can work more independently in small groups.

**PE:** This term starts with Basketball as the children consolidate their skills and use them in more competitive practices. Moving onto Cricket the children will develop the 3 main skills of bowling, batting and fielding, as well as learning rules and tactics. In summer 2, the children have three taster sessions where they get to practice sports we do not usually play - table tennis, golf, rounders and volleyball. To finish the year, we will develop our racquet skills for short tennis as the children play more structured and competitive tennis games.

## **Religious Education**

In RE, we are exploring 'How has the Christian message survived for 2000 years?' After that, will look at the big question 'Should every Christian go on a pilgrimage?'

Our weekly assemblies focus on what our Christian Values mean and how we can live these values out daily. In our PSHE lessons, we use enquiry-based themes to help us develop critical, creative, caring and collaborative thinking skills. During circle time, we discuss our feelings and emotions and we use meditation as part of our wellbeing focus in class.

#### Homework

Work will be set on **Wednesday** and must be completed by **Monday**. We use Times Tables Rock Stars to help the children learn their times tables. Children are welcome to pop into classes during **lunchtime** (by arrangement with their teacher) to work but it is their responsibility to arrange this.

## **General Reminders**

- **PLEASE NAME** all sweaters, coats, gloves, hats, plimsolls etc. We regularly end up with bundles of unnamed uniform or sports clothes, which are piling up in the lost property container.
- **Please support your child to complete their homework** to the best of their ability and do let us know if they have any difficulties.
- Swimming is on **Thursdays.** Remind the children to bring the correct swimming kit (also labelled) as well as bottle of water and a fruit snack to have afterwards.
- The children will be doing **PE** on **Fridays.** Children to wear their correct PE kit to school this is a plain house coloured t-shirt, black shorts or leggings/tracksuit bottoms and trainers
- Please ensure that your child reads every day and do ask them about what they have read. The most
  important thing is that this is an enjoyable and valuable experience, which will further support your child to
  develop a love of reading.
- We would like to remind parents that the school has a no jewellery policy, and earrings should be studs only, please. Nail polish is not allowed.
- If your child has long hair, please make sure it is tied back.
- Please also ensure that your child wears **black shoes** to school. If trainers, these must be completely black with no bright logos, flashing details or coloured laces/soles.
- Please send a named water bottle into school daily.
- Please keep up to date with news on our website <u>here</u>

### **Mobile Phones**

If your child needs a mobile phone, it must be clearly labelled, switched off before they enter the school premises and handed in to the teacher for safe keeping during the day.

#### **Key Dates**

Please look out for the main newsletters as well as emails/text messages from the admin team.

- Monday 1<sup>st</sup> May: Bank Holiday school closed
- Friday 5<sup>th</sup> May: King's Coronation Tea Party
- Monday 8<sup>th</sup> May: King's Coronation Bank Holiday school closed
- 15<sup>th</sup>-19<sup>th</sup> May: Walk to School Week
- Wednesday 24<sup>th</sup> May: Y5 Paris Trip
- Monday 29<sup>th</sup> May to Friday 2<sup>nd</sup> June: half term school closed
- Monday 5<sup>th</sup> June: children return to school as usual
- \*You can find the above dates and more on our calendar here

If there is anything that you would like to talk to us about, please feel free to talk to us before or after school, or make an appointment via the School Office.

Many thanks for your support

The Year 5 Team