#### **Mathematics**

We will be matching and sorting shapes and objects.

We will investigate amounts, size, mass and capacity through comparing.

We will be exploring and creating simple patterns with shapes and objects.

Learning how to count, subitise and say 1 more/less to 5.

Exploring circles, triangles, rectangles and squares.

## **Literacy**

Recognising our own names in different contexts.

Writing our names, forming letters correctly and practising our pencil grips.

Initial sounds of words and useful words.

Introduce reading books.

Introducing a variety of texts (including non—fiction and poetry) and responding to these.

Level 1+ phonics.

#### Personal, Social and Emotional Development

Settling into school and being happy to leave parents and carers.

Starting to learn the school rules and routines.

Learning their classmates' names.

Finding out everyone's likes and dislikes.

Relating to new adults and children.

Thinking about how we can be kind and caring at home and at school.

Learning how we can help each other in school.

#### **Religious Education**

#### Who made this wonderful world?

Who is special to you?
What is special about the world?
How can we care for the world?

# Why is Christmas special to Christians?

Retell the story of the nativity. Why is Christmas important to Christians?

## **Understanding the World**

Investigating people who help us such as police officers, nurses and firefighters and why they are important to us and our community.

Investigating who makes up our class and school communities and what makes us special and unique. The children will also explore the natural changes that happen during autumn.

Answering questions about how the weather changes, why trees lose their leaves and how wild animals prepare for winter.

# Reception Autumn 2023



#### **Physical Development**

Ball skills, movement and gymnastics.

Dressing and undressing.

Staying clean and dry: using toilets and washing hands.

Learning to hold a pencil properly.

Learning to form letters properly.

Tidying away and using all areas of the classroom appropriately.

#### **Communication and Language**

Social language such as answering the register, taking turns to speak and asking and answering questions.

Learning new vocabulary related to topics.

Starting to listen and respond to other children and adults in the class.

Being able to discuss our own likes and dislikes.

#### **Expressive Arts and Design**

We will complete a range of different mini art projects including independent mark making using crayons, felt tips, chalk and paint.

We will also be investigating different instruments and playing simple patterns.

In role-play we will be encouraging the children to recreate familiar stories.