Mathematics

Number and Place Value Working with numbers up to 1000 Addition & Subtraction Using the formal method Multiplication and Division Working with the 2, 3, 4, 5, 8 and 10 times tables

English Talk for Writing

Storm Unicorn-Non chronological reports How to trap a dragon-Explanations, instructions and questions. <u>Destination Reader Texts:</u> Life in the Stone ,Bronze and Iron Age Stonehenge Stone Girl / Bone Girl Why is the sky so far away? Cradles of Civilisations

Year 3 Phonics, spelling words and rules and grammar

<u>Religious Education, Christian Values,</u> <u>Spirituality, and British Values</u>

How did belief in God affect the actions of people in the Old Testament?

How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas?

Why do we have rules? Why is freedom important?

Festivals: Harvest and Remembrance

<u>Science</u>	<u>History</u>		Ge	eography	
Animals including Humans	Who were the A	ncient	Rivers – Why are rivers		
Rocks and Soil	Egyptians	?	important?		
			Mounta	ains — How are	
	Cradles of Civil	sation	mountains formed?		
YEAR 3					
Autumn 2023	Computing		<u>Design and</u> <u>Technology</u>		
	Logging onto compute	ers/devices			
Ancient	Media Balance and V	Vell-Being	Structures- Constructing castles		
EGYPT	Sequencing & Del	ougging			
	Cyberbullying				
Mountains					
Rivers	<u>French</u>				
	Numbers 1-20, Greetings, Saying name, age, New: Phonics				
		AEIOUY. nouns/gender, J'ai/ Je n'ai pas de Phonics (2):			
		eu/oi/au/ui/ou/on/in, saying your age, Christmas in France			
RRS, PSHE and	Christmas in Fran	Christmas in France: Make Christmas card (greetings)			
Wellbeing					
PHSE	<u>PE</u>	<u>Musi</u>	<u>c</u>	<u>Art</u>	
Being Me in My World					

Tag Rugby

Dodgeball

Football

Athletics

Still life and objects

Abstract art

Cross

Curricular Art

projects

Singing

traditional and

modern songs.

Learning about

elements that

make up music.

Being Me in My World Celebrating Difference

RRS

• respect for the views of the child

protection from violence, abuse and neglect