History

Indus Valley

The achievements of the earliest civilisations

Persia and Greece

The Persian Empire
Greek gods
The Greek language

Geography

Settlements

Investigating; hamlets, villages, towns and cities Comparing Cardiff and London

Agriculture

Land use, distribution of natural resources, including energy, food, minerals and water

Science

Rocks and Soil

Describe, compare and group rocks
Fossil formation
Recognise that soils are made from rocks and organic
matter

Light

Seeing, reflections, dangers of the sun, how shadows are made

French

Classroom objects
Gender of nouns

Have got/haven't got
Saying the date

Numbers 1-31

ICT

E-safety

My Digital Footprint Identity

Privacy and security

Coding - Loops

Busy Things: Code Disco/Beard
Man's Adventures

Mathematics

Multiplication and Division

Multiply a 2-digit number by a 1-digit number - with exchange Divide a 2-digit number by a 1-digit number - with remainders

Fractions

Compare and order unit fractions

Count in fractions on a number line

Length and Perimeter/Mass & Capacity

Measuring, calculating and comparing

YEAR 3

SPRING 2024









English

Destination Reader

Settlements, Fly Eagle Fly, The Great Race, Persia & Greece and Agriculture

Writing

Text: Nail Soup—Fable

Text: Where the wild things are—Adventure Fiction

Text: **The Promise**—Persuasive Writing, Newspaper Report, Diary entry

Poetry — Haiku

<u>Art</u>

Formal elements of art
Exploring two of the formal
elements of art: shape and
tone

Use shapes as guidelines to draw accurately from observation

Practice shading neatly and from light to dark

Design and Technology

RE—Judaism:

Making a Mezuzah

Cooking:

Making bread and garlic butter a cushion that includes appliqué and cross-stitch.

PSHE/RSHE

Jigsaw

Relationships

Dreams and Goals

New challenges and overcoming obstacles

Nutrition

Being healthy

Our bodies

RE and Christian Values/SMSC

What does it mean to be Jewish?

Spirituality reflection:

Why are world religions so amazing?

Who is the most important person in the Easter story?

Spirituality reflection:

Why is Easter a magical time?

<u>Music</u>

Singing

Composing and improvising - using notes and focus on pitch using textures and making a graphic score.
Using colour as an inspiration, composing in groups.

<u>PE</u>

Gymnastics

Dance

Hockey

Handball

Netball