



# St.Mary's C.E. Primary School

## ACHIEVING TOGETHER

Welcome to  
Year 5!

Topaz and  
Turquoise  
classes

# Year 5 Team

## Turquoise Class:

Mrs Frohock

Mrs Vidic

Miss White

## Topaz Class:

Mrs Vidic

Miss Fernandes

Mrs Beckett



The background is a teal gradient with various circular patterns, including dashed lines and solid lines, some with arrows. A scale is visible on the right side of the teal area, ranging from 140 to 260 in increments of 10. The word "CURRICULUM" is written in white, uppercase letters in the center of the teal area.

CURRICULUM

What does a  
typical day look  
like?

# Typical Daily Timetable

8.35 – Morning work

9.00 – Assembly

9.30 – Maths

10.40 - Playtime

10.55 – English

12.00 – Reading

12.35 – Lunchtime

1.30 – Foundation subjects such as science, RE, geography, history, PSHE and computing

2.50 – Story

3.15 – Home time

# ENGLISH

Ready Steady Write:

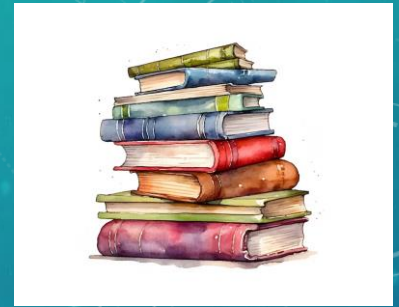
fiction and non-fiction

This is a new and inspiring scheme that has high expectations and will help all children enjoy writing and become confident writers.

Spelling: year 5 words as well as spelling patterns/rules



# READING



## Destination Reader

Whole class exploration of a text with the focus on developing the following reading skills and strategies:

- Predicting, Asking questions, Clarifying, Summarising, Inferring, Evaluating, and Making Connections
- Our aim is to enable our children to develop good reading habits, positive learning behaviours and become confident and independent readers
- Guided reading sessions where the children read in a small group, one to one with an adult
- It is very important for your child/children to read every day at home as this will expand their vocabulary and give them the tools to be successful writers

# MATHS



- Our ambition is that all pupils become confident and fluent in the fundamentals of mathematics. We use White Rose which is a practical and interactive approach with a carefully designed spiral progression and an emphasis on a concrete-pictorial-abstract approach.
- There is a strong focus on an understanding of mathematical language as well as encouraging children to explain their mathematical thinking through problem solving and reasoning.
- In Maths this term we will be looking at the place value of numbers, addition and subtraction, multiplication and division. We will also cover fractions, decimals and percentages.
- The children will be assessed daily on their maths skills in lessons. Interventions to close gaps will take place.

# SCIENCE



- Our Science topics:
- Properties and changes of materials
- Earth and Space
- Forces
- Living things and their habitats
- Animals including humans
- Lots of practical investigations, fair testing, predicting, questioning and forming conclusions.







# PSHE

Personal, Social, Health and Economic (PSHE) Education is a school curriculum subject in England that focuses on strengthening the knowledge, skills, and connections to keep children and young people healthy and safe and prepare them for life and work.

Jigsaw / Materials / PSHE Primary / Ages 9 - 10



Being Me in My World



Celebrating Difference



Dreams & Goals



Healthy Me



Relationships



Changing Me

## Introduction

[Community →](#)

[Contact →](#)

Welcome to the Jigsaw teaching and learning materials for ages 9-10.

Jigsaw is sequential, the six puzzles (units) starting with 'Being Me in My World' (BM) at the beginning of the school year and working through to the end of the year:

1. **BM** (Being Me in My World)  
'Who am I and how do I fit?'
2. **CD** (Celebrating Difference)  
Respect for similarity and difference. Anti-bullying and being unique
3. **DG** (Dreams and Goals)  
Aspirations, how to achieve goals and understanding the emotions that go with this
4. **HM** (Healthy Me)  
Being and keeping safe and healthy
5. **RL** (Relationships)  
Building positive, healthy relationships
6. **CM** (Changing Me)  
Coping positively with change

Each puzzle has six lesson plans accompanied by all of the teaching and learning materials needed to deliver them.



# PHYSICAL EDUCATION

- Wednesday PE
- Swimming
- Swimming kit: swimming trunk/costume, swimming cap, towel (inhalers and eczema creams)
- Fruit – no other snacks please!
- Medical: please make sure that your child brings any updated medicines, inhalers or epi pens to school





Homework is set on J2E platform and also, put in the children's homework books. It is to be completed in the homework book that is provided. Homework goes out on Wednesdays and should be completed and returned by Monday the following week.

## MATHS

- Practice times tables using Times Tables Rockstars.

## SPELLINGS

- Spelling list will consist of 10 words from the National Curriculum. We will be using the Spelling Shed website to set the children games. Please let us know if your child cannot access the Internet.

## READING

- Children are expected to read for at least 20 minutes daily at home.

## ADDITIONAL TASK

- There will be an additional activity each week such as to create an information leaflet or to create your own mythical beast.

# BEHAVIOUR

- Positive behaviour
- School and class rules
- Stay on GREEN - bronze, silver and gold
- House points
- Celebration assembly

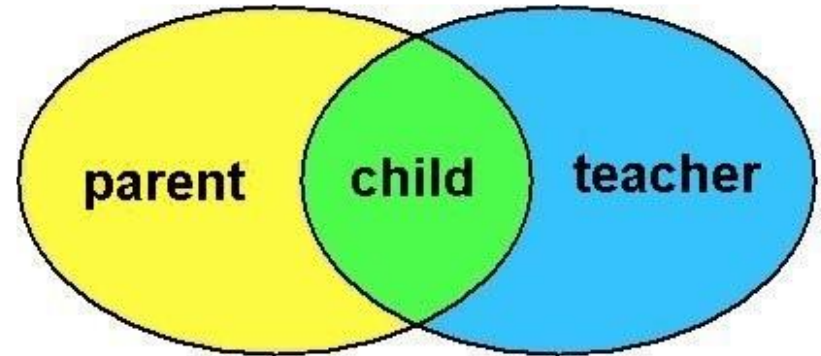


# HOME/SCHOOL COMMUNICATION


We welcome communication from parents and strongly believe that we will support your child best if we work together.

If you have any questions or concerns please let us know as soon as possible.

If any parent would like to work with us in class and share your skills and talents, please let us know.



# NEWSLETTER AND TOPIC MAP

<p><b>Maths</b> Place Value Four Operations: Addition, subtraction, multiplication and division Fractions</p>	<p><b>Science</b> Earth and Space: how the Earth and other planets move around the sun / the moon's movements relative to Earth / the rotation of the Earth to explain day and night</p>	<p><b>Geography</b> How do we navigate the world? <i>Learning about different navigational tools that help us find our way</i></p>
<p><b>English</b> <i>When we walked on the Moon</i> Outcomes: Exploration Narrative &amp; Formal Mission Log  <i>FaRther</i> Outcomes: Setting Narrative &amp; Letter  <i>Destination Reader</i> Tyke Tyler Way Home</p>	<p><b>YEAR 5 Autumn 2024</b></p> 	<p><b>History</b> Why was the round city of Baghdad significant? <i>A study of the city of Baghdad during 'The Golden Age of Islam'</i></p>
<p><b>Religious Education, Christian Values, Spirituality and British Values</b> What is the Bible's Big Story? Why is Remembrance important? How do art and music convey Christmas?  <b>SMSC and British Values</b> Showing compassion, empathy, beliefs and values, mutual respect  <b>Festivals:</b> Harvest, Remembrance, Christmas</p>		<p><b>PSHE &amp; RRS</b> Being Me in My World: <i>Who am I and how do I fit?</i>  Celebrating Difference: <i>Respect for similarity and difference. Anti-bullying and being unique</i></p>
	<p><b>Art and Design &amp; Technology</b> Art: Still Life D &amp; T: Textiles</p>	<p><b>Computing</b> E-Safety: Media Balance and Wellbeing IT: systems and searching / video Production  Cyberbullying</p>
<p><b>French</b> Personal information (name, age, town, siblings)</p>	<p><b>Music</b> Singing, Music through the Decades history topic</p>	



## Autumn Term 2024 Newsletter

### Topaz and Turquoise Classes

#### Welcome to Year 5

We are very happy to see the children beginning Year 5. It is a time for new beginnings, fresh challenges and exciting learning adventures. The classrooms are ready, the children are excited to meet new and old friends, and to continue with their learning. In Y5, they will thrive and flourish in the stimulating, nurturing and safe environment of St Mary's school.

#### Curriculum

We have got a busy term ahead! Please see the Topic Map for information on this term's curriculum and please come and ask if you have any questions or would like more information.

#### Homework

Homework is given out on **Wednesdays** and is to be returned the following **Monday**. A paper copy is sent home with the homework book and a copy is also put on J2E. Work should be recorded carefully in the books in pencil or black pen. The Spelling Shed website is used for spelling games and Times Tables Rock Stars is used to practise times tables. These will be tested on the following Friday. Please do let us know if your child does not have access to these websites at home. Reading each evening is a crucial part of the homework and we cannot underestimate the benefit of enjoying books together. We have a wide selection of books at school, please do encourage your child to bring a book home each evening. If there are any questions or difficulties, please do not hesitate to let us know.

#### Specialist Subjects/Swimming

Your child's specialist PE and French sessions will happen every Wednesday. Children are to wear their correct PE kit to school - this is a plain house coloured t-shirt, black shorts or leggings/tracksuit bottoms and black trainers. Black fleece/sweatshirt for the winter. Specialist music sessions with Mrs Peacock will be every Monday and art sessions with Ms Lincoln will continue. These will be timetabled throughout the year and will begin on Thursdays in the first half of this term. Throughout Year 5, the children will be swimming every Thursday morning at Park Road Pool. Please make sure they have their swimming trunks/costume and a swimming hat (goggles are optional) with them every week - see the letter with more details. It would be a good idea to send in a piece of fruit on this day too as swimming makes the children extra hungry!

#### Punctuality & Attendance

It is really important that your child arrives at school promptly every day to help them settle in to their learning routines. It is also important to be collected promptly.

**GATE OPENS: 8.35am      START OF THE DAY: 8.45am      END OF THE DAY: 3.15pm**

Attendance is compulsory for all children. Regular contact and communication to our office about illness, medical appointments and absence is crucial.

Please contact the School Office if you have any questions. Office: 020 8340 489 Email: [office@stmarysn8.co.uk](mailto:office@stmarysn8.co.uk)

These will be sent out very soon

# ST MARY'S SCHOOL WEBSITE

There is lots of important information on the school website and also a translation function.

Check it regularly for key dates and news.

<https://stmarysn8.co.uk/>



## ABSENCE AND LATENESS



- Please ensure that your child arrives on time for school
- If your child is unwell, please let the office know before 9 o'clock

# THANK YOU

Thank you for attending and we look forward to getting to know you all!

