

St. Mary's CE Primary School
Achieving Together

Year 3 Curriculum Evening

Jade and
Emerald classes

Year 3 Team

Jade Class:

Miss Murray - Class Teacher

Emerald Class:

Mr Jenkins - Class Teacher

Support staff:

Miss Gloria

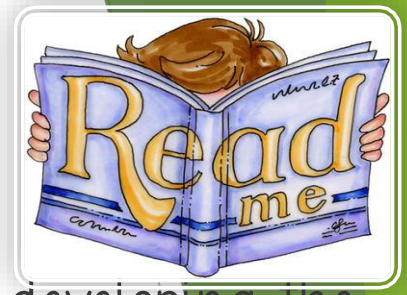
Miss Mustafa

English

We will explore and write traditional stories, instructions, explanations, persuasive writing, news articles, letters, biographies, and poetry.

Spelling: year 3 words as well as spelling patterns/rules

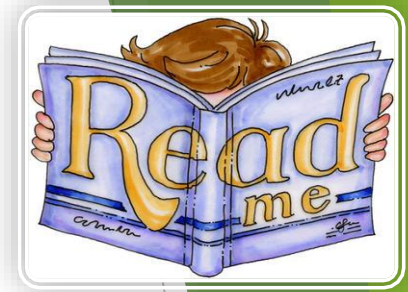
Destination Reader



Whole class exploration of a text with the focus on developing the following reading skills and strategies:

- Predicting, Asking questions, Clarifying, Summarising, Inferring, Evaluating, and Making Connections.
- Our aim is to enable our children to develop good reading habits, positive learning behaviours and become confident and independent readers.
- Guided reading sessions with a focus on further promoting the DR skill/strategy taught that week

Reading Challenge



St Mary's reading list Year 3

BRONZE	
Malala's Magic Pencil Malala Yousafzai	
Bringing the Rain to Kapiti Plain Verna Aardema	
Nimesh the Adventurer Ranjit Singh	
Ella Queen of Jazz Helen Hancock	
Voices in the Park Anthony Browne	

SILVER	
The Climbers Ali Standish	
A Planet Full of Plastic Neal Layton	
Bananas in my Ears Michael Rosen	
Fantastic Mr Fox Roald Dahl	
Ada Twist, Scientist Andrea Beaty	

GOLD	
Sam Wu is not Afraid of the Dark Katie and Kevin Tsang	
Mango and Bambang Polly Faber	
Good Dog Lion Alexander McCall Smith	
The Bakery of Happiness Ian Beck	
Blue John Berlie Doherty	



Maths

- Our ambition is that all pupils become confident and fluent in the fundamentals of mathematics.
- There is a strong focus on an understanding of mathematical language as well as encouraging children to explain their mathematical thinking through problem solving and reasoning.
- In maths this term we will be looking at the place value of numbers, addition and subtraction, multiplication and division.
- Focus on building number facts learnt and to develop times tables.
- Instant interventions to close gaps will take place in class time.
- TTS

Times Table Challenge Challenge

Thrilling Threes

2 x 3	
3 x 7	
3 x 4	
9 x 3	
3 x 12	
3 x 1	
5 x 3	
3 x 11	
3 x 3	
10 x 3	
7 x 3	
6 x 3	
8 x 3	
12 x 3	
1 x 3	
3 x 9	
4 x 3	
11 x 3	
3 x 2	
3 x 10	

Thrilling Threes +

2 x 3	
3 x 7	
3 x 4	
27 ÷ 3	
3 x 12	
3 x 1	
15 ÷ 3	
33 ÷ 3	
3 x 3	
10 x 3	
21 ÷ 3	
6 x 3	
24 ÷ 3	
36 ÷ 3	
3 ÷ 3	
3 x 9	
12 ÷ 3	
11 x 3	
6 ÷ 3	
30 ÷ 3	
18 ÷ 3	

P.E



- Monday with PE specialist
- Additional class session on a Thursday-please bring in trainers
- Medical: please make sure that your child brings any updated medicines, inhalers or epi pens to school



Homework

Homework is set on a **Thursday** and is due back in on **Wednesday**

Homework books will be provided.

Guided Reading books to be exchanged on a **Thursday**

SPELLINGS

- Spelling list will consist of words from the Y3 list as well as words with guided spelling pattern and rules.

READING

- Children are expected to read for at least 20 minutes daily at home.

MATHS

- Times tables and number facts



Talk task

This week we have been learning about Settlements in Geography, what type of settlement do you live in and how do you know?

Friday 20th January 2023

Year 3 Spelling Words

myth
gym
Egypt
pyramid
mystery
hymn
system
symbol
lyric
typical

CHALLENGE – Write sentences using spelling words.

Chinese New Year!



To celebrate Chinese New Year, why not make your own dragon? Follow the YouTube link below.

<https://www.youtube.com/watch?v=4A0Ialm02G0>

Find out how Chinese New Year is celebrated, watch the video below.

<https://www.youtube.com/watch?v=7YA9fwm4s8M>

Reading

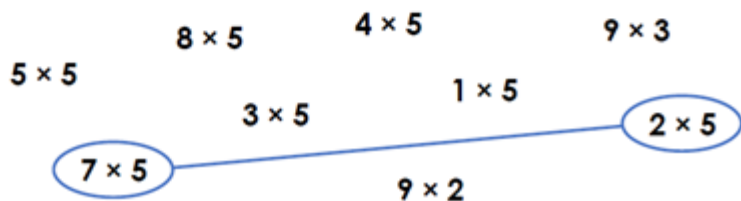
Please listen to your child read for twenty minutes every night.

Maths

Different Ways

9×5 can be partitioned 7×5 and 2×5

Find other ways that 9×5 can be partitioned:



Year 3 reminder:

Don't forget that Year 3 have their PE session on a Friday.

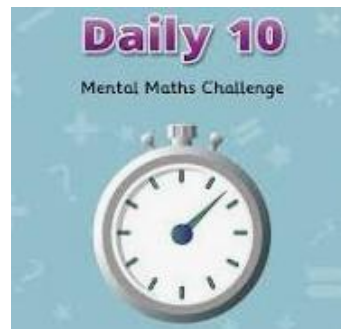
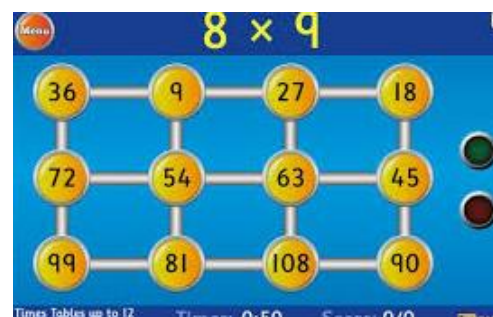
Also, please make sure your child has a labelled water bottle and remember to bring in some fruit for their morning snack.

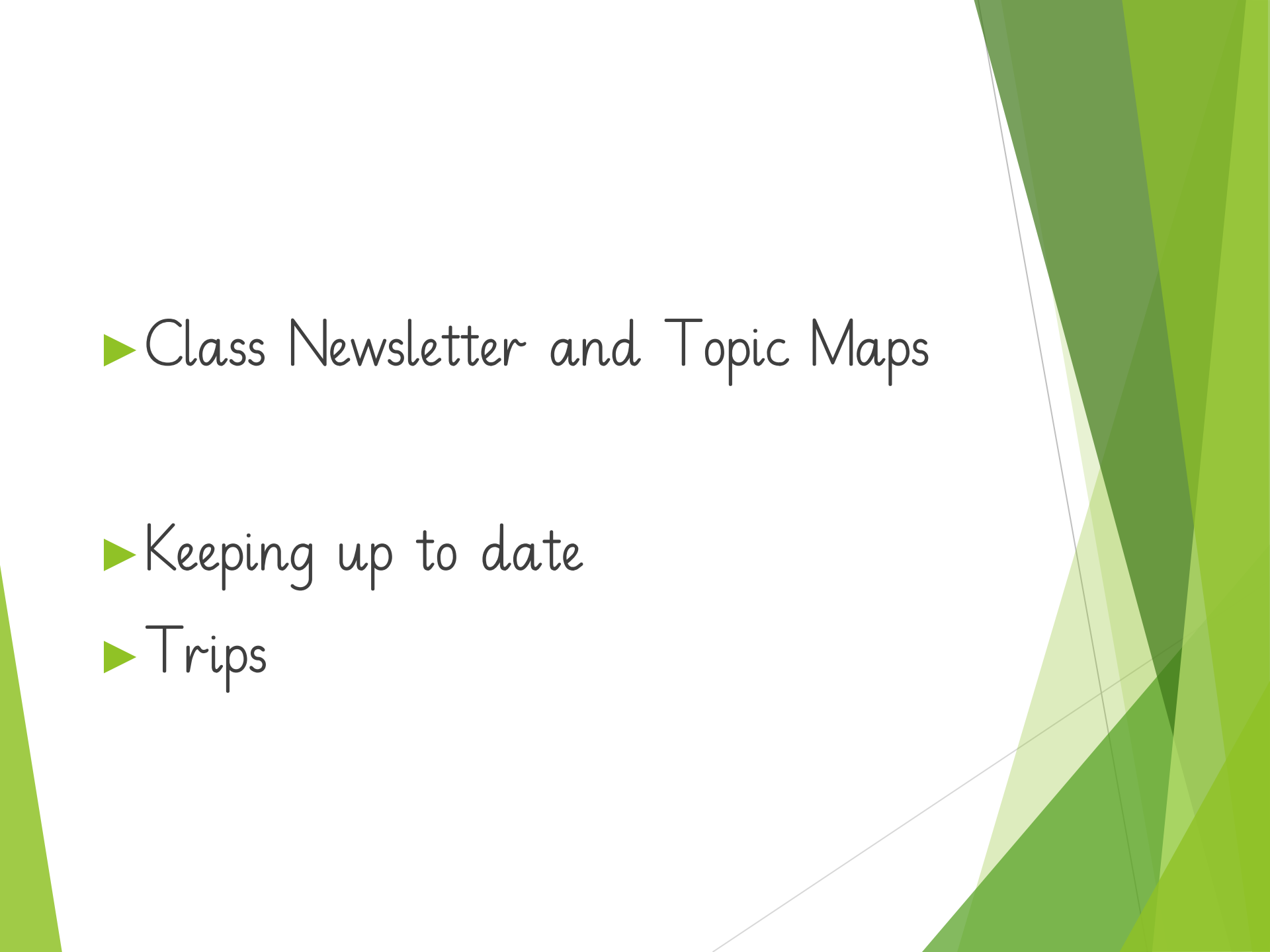
Supporting your child at home

Spelling



Times tables



- 
- ▶ Class Newsletter and Topic Maps
 - ▶ Keeping up to date
 - ▶ Trips

Curriculum Map

St Mary's Curriculum Map - Year 3

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Theme	Rivers	Ancient Egypt	Ancient Egypt	Mountains	Volcanoes	Ancient Greece
Enrichment	Thames Explorer Trust - Investigating the River Thames	The Horniman – Egyptian Workshop	Muswell Hill Synagogue			Exploring Greek Life – British Museum / VR
Maths	Place Value Addition & subtraction	Addition & Subtraction Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Mass & Capacity	Fractions Money Time	Time Shape Statistics
English	Rhythm of the Rain	Fox	Egyptology	The Iron Man	Jemmy Button	Into the Forest
Reading	Life in the Stone, Bronze & Iron Age Stone Girl, Bone Girl Why the Sky so Far	Cradles of Civilisation Pebble in my Pocket Fire Children Poetry – Pie Corbett	Settlements Fly Eagle Fly	Agriculture Stories for 8 Year Olds	Alexander the Great Stories for 8 Year Olds The Great Race	My Chocolate Bar & other foods Legacy of Ancient Greece Little Red Riding Hood
Science	Animals including humans	Rocks	Soil	Light	Plants	Forces and magnets
RE	How did belief in God affect the actions of people in The Old Testament ?	How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas? Why is remembrance important?	What does it mean to be Jewish?	Who is the most important person in the Easter story? Why does Jesus in the Wilderness relate to Lent?	What are the Beatitudes and what do they mean to Christians?	Why are saints important to Christians? Who are the saints of our school?
History		Who were the Ancient Egyptians?				What was life like in Ancient Greece?
Geography	What journey does a river go on?			What are the different types of mountains?	Why do volcanoes explode?	
Art & Design		Ancient Egyptian		Everyday objects		Greek Mythology
DT		Structures – constructing a castle		Electrical systems – torches		Mechanical systems – Pneumatic toys
Computing	Media Balance & Wellbeing IT: Connecting Computers Cyberbullying IT: Stop-frame animation		My digital footprint & Identity IT: Branching databases Privacy & Security IT: Desktop Publishing		Relationships & communication Coding: Loops News & media literacy Coding: Loops	
PHSE	Relationships Being in my world (<i>within PPA</i>)	Changing me Celebrating difference	Dreams & Goals (<i>Within PPA</i>)	Healthy Me	Relationships (<i>Within PPA</i>)	Changing me
PE	Athletics & Tag Rugby	Football & Dodgeball	Gymnastics / Dance / Fitness	Hockey / Handball / Netball	Basketball & Cricket	Rounders / Short Tennis and Taster Sessions
Music	Singing and rhythm work	Performance, singing and rhythm work, including samba	Pitch - tuned percussion instruments	Pitch - recorder	Pitch - recorder continued	Performance - recorder
MFL	Greeting review Introducing yourself	Colours Ours Brun	In the classroom	Number 20-31 Saying the date	Clothing (Adjectival and plurals)	Fruits I like/ I don't like

Other information:

Attendance and Punctuality

Gates open at 8.35

Class led to class at 8.40

Registration at 8.45

-Water Bottles (labelled) and snacks (fruit)

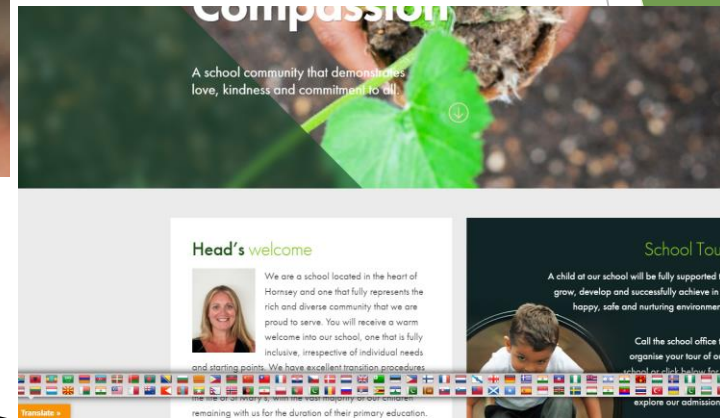
-Toilets

ESOL WITH Miss Vidic

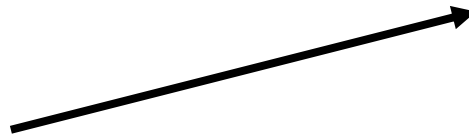
ESOL lessons are held at Rectory Gardens,
every Thursday from 9 (9:15) -10:15.

Everyone can attend, regardless of their
English proficiency

Keeping up to date



Translate



There is lots of important information on the school website and also a translation function. Check it regularly for key dates and news.

<https://stmarysn8.co.uk/>