

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



for Education

Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEencourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

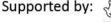
We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

Created by:















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,660
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23 £19,660	
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,660

Swimming Data

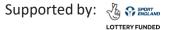
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of a	Percentage of total allocation:			
primary school pupils undertake at le	11%			
Intent	Implementation Impact f27		£2250	
Your school focus should be clear what you want the pupils to knowand be able to do and about	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
what they need to learn and to			nas changeur.	
Equipment for Active Play and lessons	Basketball hoops for CL and additional play/sports equipment for RG	£2000		'active play equipment' - outdoor
Survey to assess activity levels Internal and External	External survey – We will support 'Sport England' with their active lives survey by completing in the autumn term.	N/A	External survey – receive data on activity levels from Sport England and receive free sports equipment	Use free equipment to support PE
	Internal survey – Create a sports survey to be conducted this year for all of KS2 children. Use data to assess 'activity levels'. (use of teacher's time)	£250	areas of improvement and strengths.	Use survey annually to monitor a participation in internal sports clubs, external clubs, play activities and general activity levels. This will help plan more effectively each year.
Extra-Curricular Sport clubs (details under section 5) — Increasing participation numbers in after school sports clubs for both fitness and competitive sport	Details in section 5	Details in section 5	Details in section 5	Details in section 5











Key indicator 2: The profile of PESS	PA being raised across the school as a	tool for whole	school improvement	Percentage of total allocation:
				2%
Intent	Implementation		Impact	£400
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
House captains and Competition Tops	Purchase House Captain tops / Badges. Implement Intra-House Competitions. Give House Captains Specific responsibilities. Promote House teamwork and sports leadership in assemblies	£400	House Captains promote sport through leadership in competition and when carrying out responsibilities. Raises profile of sport across school Intra competitions implemented Raising the profile of PE through photos/videos of the tops at sports events – website posts, social media and newsletter.	On-going promotion of sports and PE through website, social media and newsletter. Ongoing initiative to promote leadership/responsibility and sport On-going promotion of sports and PE through website, social media and newsletter.







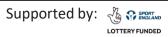




Key indicator 3: Increased confide	nce, knowledge and skills of all staff in t	eaching PE ar	nd sport	Percentage of total allocation:
				56%
Intent	Implementation		Impact	£11,200
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Specialist Coach	Continued part-time employment of PE coach hired for wide ranging use – Enable more trips to competitions/festivals and one off sporting trips. Improve lessons, clubs and to support class teacher PE when necessary.	£10,500	More trips being organised. More specialist support in lessons and clubs.	Train coach and offer relevant CPD.
Continued investment in online Scheme of Work with sports resources.	PE-Planning.Org now being used widely across school by Class teachers and PE specialist. Wide ranging SOW and resources available.	£350	More class teacher PE taking place – more class teachers have own account.	Observe Class teacher PE lessons tha use these SOW.
PE related CPD	PE coach to go on first aid course. PE Teacher to go on tennis course	£350 Free	Improved gymnastic lessons. Health and safety on sports trips and after school clubs.	Identify areas of improvement each year.











	Funding allocated: £1000 . Funding received	Impact Evidence of impact: what do pupils now know and what can they now do? What has changed?: Improved quality of gymnastic club and within lessons. Children give positive feedback of their experiences. More children attend OAA clubs externally. Improved results of cycling league. More children cycling externally	£1000 Sustainability and suggested next steps: Continued development of gymnastics at St Marys. OAA plans are organised at the beginning of the year with more children experiencing OAA
olines for each site. To Cycling league and event again.	Funding allocated: £1000	Evidence of impact: what do pupils now know and what can they now do? What has changed?: Improved quality of gymnastic club and within lessons. Children give positive feedback of their experiences. More children attend OAA clubs externally. Improved results of cycling league.	Sustainability and suggested next steps: Continued development of gymnastics at St Marys. OAA plans are organised at the beginning of the year with more
olines for each site. Toycling league and event again.	f1000	pupils now know and what can they now do? What has changed?: Improved quality of gymnastic club and within lessons. Children give positive feedback of their experiences. More children attend OAA clubs externally. Improved results of cycling league.	next steps: Continued development of gymnastics at St Marys. OAA plans are organised at the beginning of the year with more
olines for each site. Toycling league and event again.	£1000	can they now do? What has changed?: Improved quality of gymnastic club and within lessons. Children give positive feedback of their experiences. More children attend OAA clubs externally. Improved results of cycling league.	Continued development of gymnastics at St Marys. OAA plans are organised at the beginning of the year with more
Cycling league and event again.		changed?: Improved quality of gymnastic club and within lessons. Children give positive feedback of their experiences. More children attend OAA clubs externally. Improved results of cycling league.	gymnastics at St Marys. OAA plans are organised at the beginning of the year with more
Cycling league and event again.		within lessons. Children give positive feedback of their experiences. More children attend OAA clubs externally. Improved results of cycling league.	gymnastics at St Marys. OAA plans are organised at the beginning of the year with more
event again.	Funding received	experiences. More children attend OAA clubs externally. Improved results of cycling league.	beginning of the year with more
event again.	r unumg received	, , ,	
vey used to assess n cycling regularly.		Cycling being developed a sport not just a hobby or a skill	Use Survey to assess cycling success
ship with external nnual masterclass	No cost	Monitor and improve upon the amount of specialist's sessions annually. Use Survey to see how this affects participation in external clubs.	
up to provide new en. These sessions r.			Increase the amount of specialists sporting experiences the children have and monitor.
5	hip with external nnual masterclass up to provide new on. These sessions	hip with external nonual masterclass To provide new on. These sessions	Monitor and improve upon the amount of specialist's sessions annually. Use Survey to see how this affects participation in external clubs. The provide new in These sessions.











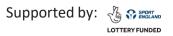


Key indicator 5: Increased participati	on in competitive sport			Percentage of total allocation:
				26%
Intent	Implementation		Impact	£5,250
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in School Games and Haringey Youth Sport competition calendar . Participate in School Games Mark and attempt to gain gold status again!	Attend the vast majority of competitions and festivals on offer in Haringey. Complete School Games Mark. Links to top external sports clubs on website and signposted to most able children.	£500	More school success at top competitions in Haringey. Several cup wins and many more 2 nd and 3 rd place finishes. One child signed to Leyton Orient Academy and another playing at Charlton youth set up. Several ex-students now at top youth sports clubs. Qualified to represent Haringey at Youth London Games Football and Cross Country. School 'Gold' games mark achieved!	Monitor participation in external clubs through annual survey. Achieve our best at London Youth Games representing Haringey.
Extra-Curricular Sport clubs – Increasing participation numbers in after school sports clubs for both fitness and competitive sport	Promote a range of sports to increase participation/fitness levels as well as identifying talent. 17 clubs being run each week catering for all children and targeted specific groups. Lunch time clubs — Internal clubs - London Football Academy - Rose Academy — Specialist coaches for Boxing, Gymnastics and Karate clubs.	£4,000	Stretch and challenge gifted and talented. Improved fitness / well-being for huge amount of children Develop overall skills levels Stretch and challenge gifted and talented.	Sustain current clubs – improve and develop annually Use survey to assess participation in clubs annually.













Signed off by	
Head Teacher:	Jane O'Brien
Date:	October 2023
Subject Leader:	Jack Oakley
Date:	October 2023
Reviewed by Governing Body:	November 2023











