

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,660
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,660
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,660

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				11%
				£2250
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equipment for Active Play and lessons	Basketball hoops for CL and additional play/sports equipment for RG	£2000	More children using equipment at lunch – we've seen an increase in children using equipment during play. Use sports survey to assess play/activity information	Work towards more permanent 'active play equipment' - outdoor table tennis tables... Sand based swing ball... Additional 4 square markings
Survey to assess activity levels Internal and External	External survey – We will support 'Sport England' with their active lives survey by completing in the autumn term. Internal survey – Create a sports survey to be conducted this year for all of KS2 children. Use data to assess 'activity levels'. (use of teacher's time)	N/A £250	External survey – receive data on activity levels from Sport England and receive free sports equipment Internal survey – Use data to improve planning for next year – identifying areas of improvement and strengths.	Use free equipment to support PE Use survey annually to monitor a participation in internal sports clubs, external clubs, play activities and general activity levels. This will help plan more effectively each year.
Extra-Curricular Sport clubs (details under section 5) – Increasing participation numbers in after school sports clubs for both fitness and competitive sport	Details in section 5	Details in section 5	Details in section 5	Details in section 5

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
Intent	Implementation		Impact	£400
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
House captains and Competition Tops	Purchase House Captain tops / Badges. Implement Intra-House Competitions. Give House Captains Specific responsibilities. Promote House teamwork and sports leadership in assemblies	£400	House Captains promote sport through leadership in competition and when carrying out responsibilities. Raises profile of sport across school Intra competitions implemented Raising the profile of PE through photos/videos of the tops at sports events – website posts, social media and newsletter.	On-going promotion of sports and PE through website, social media and newsletter. Ongoing initiative to promote leadership/responsibility and sport On-going promotion of sports and PE through website, social media and newsletter.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				56%
Intent	Implementation		Impact	£11,200
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Specialist Coach	Continued part-time employment of PE coach hired for wide ranging use – Enable more trips to competitions/festivals and one off sporting trips. Improve lessons, clubs and to support class teacher PE when necessary.	£10,500	More trips being organised. More specialist support in lessons and clubs.	Train coach and offer relevant CPD.
Continued investment in online Scheme of Work with sports resources.	PE-Planning.Org now being used widely across school by Class teachers and PE specialist. Wide ranging SOW and resources available.	£350	More class teacher PE taking place – more class teachers have own account.	Observe Class teacher PE lessons that use these SOW.
PE related CPD	PE coach to go on first aid course. PE Teacher to go on tennis course	£350 Free	Improved gymnastic lessons. Health and safety on sports trips and after school clubs.	Identify areas of improvement each year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	£1000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Gymnastics Equipment</p> <p>Continued development of Cycling at St Marys. Year 5 children to complete bike-ability level 2.</p> <p>External Sports Clubs</p> <p>Lawn Tennis Association – Alexander palace Cricket Club, North Middlesex cricket club, Southgate Hockey Club, Hornsey CC, Rugby masterclass at rugby festival. Boxing Club.</p>	<p>Two new mini trampolines for each site.</p> <p>Entered the Haringey Cycling league and attended every race/event again. Velodrome Cycling Track School trip 2nd year running. Bike-ability course for selected children. Survey used to assess percentage of children cycling regularly.</p> <p>Having built relationship with external clubs, we now have annual masterclass sessions.</p> <p>New Boxing club set up to provide new experience for children. These sessions will continue this year.</p>	<p>£1000</p> <p>Funding received</p> <p>No cost</p>	<p>Improved quality of gymnastic club and within lessons.</p> <p>Children give positive feedback of their experiences. More children attend OAA clubs externally.</p> <p>Improved results of cycling league. More children cycling externally Cycling being developed a sport not just a hobby or a skill</p> <p>Monitor and improve upon the amount of specialist’s sessions annually. Use Survey to see how this affects participation in external clubs.</p>	<p>Continued development of gymnastics at St Marys.</p> <p>OAA plans are organised at the beginning of the year with more children experiencing OAA</p> <p>Use Survey to assess cycling success</p> <p>Increase the amount of specialists sporting experiences the children have and monitor.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	£5,250
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in School Games and Haringey Youth Sport competition calendar . Participate in School Games Mark and attempt to gain gold status again!	Attend the vast majority of competitions and festivals on offer in Haringey. Complete School Games Mark. Links to top external sports clubs on website and signposted to most able children.	£500	More school success at top competitions in Haringey. Several cup wins and many more 2 nd and 3 rd place finishes. One child signed to Leyton Orient Academy and another playing at Charlton youth set up. Several ex-students now at top youth sports clubs. Qualified to represent Haringey at Youth London Games Football and Cross Country. School 'Gold' games mark achieved!	Monitor participation in external clubs through annual survey. Achieve our best at London Youth Games representing Haringey.
Extra-Curricular Sport clubs – Increasing participation numbers in after school sports clubs for both fitness and competitive sport	Promote a range of sports to increase participation/fitness levels as well as identifying talent. 17 clubs being run each week catering for all children and targeted specific groups.	£750	Stretch and challenge gifted and talented. Improved fitness / well-being for huge amount of children Develop overall skills levels Stretch and challenge gifted and talented.	Sustain current clubs – improve and develop annually Use survey to assess participation in clubs annually.
	Lunch time clubs – Internal clubs - London Football Academy - Rose Academy – Specialist coaches for Boxing, Gymnastics and Karate clubs.	£4,000		

Signed off by	
Head Teacher:	Jane O'Brien
Date:	October 2023
Subject Leader:	Jack Oakley
Date:	October 2023
Reviewed by Governing Body:	November 2023