

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool  
Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report yours pend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,290
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£19,290
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,290

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>% of Year 6 able to swim competently, confidently and proficiently over a distance of 25m is:</p> <p>Front Crawl = 60% (35 chn)</p> <p>Back Stroke = 60% (35 chn)</p> <p>Breast Stroke = 22% (12 chn)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>% of Year 6 able to use a range of strokes effectively (front crawl, backstroke etc) is:</p> <p>60% (35 chn using back stroke and front crawl)</p> <p>22% (12 chn using back stroke, front</p>

Created by:



Supported by:



	crawl and breast stroke)
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	84.4% (49 chn) - All children would have taken part in a water safety session or had safety skills implemented into their lesson. This would involve emergency situations and self – rescues.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation:	
			18%	
			£3,750	
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Equipment for Active Play</b> and lessons including New 4 Square Area and outdoor table tennis/Swing ball? Outdoor gym? Lower basketball hoops?</p>	<p>Invest in more sustainable play equipment including a new 4 square area. Discuss with school council and house captains.</p>	<p>£1500</p>	<p>More children using equipment at play and lunch. Therefore, and increase in play activity and therefore overall daily fitness levels</p>	<p>Work towards more permanent 'active play equipment' - outdoor table tennis tables... Sand based swing ball... Additional 4 square markings. Develop a culture of active play.</p>
<p><b>Equipment to support Class Teacher PE</b> to ensure 2<sup>nd</sup> session is consistent</p>	<p>New ball cage and shelving unit in outdoor shed will ensure class teachers and external coaches can access equipment quickly and easily.</p>	<p>£750</p>	<p>Make Class Teacher PE more accessible and consistent. Give Class Teachers more confidence in using PE equipment.</p>	<p>Overall improvement in Class Teacher PE and more consistency.</p>
<p><b>Increase cycle training</b> – Level 1 Bike-ability for year 4 and level 2 for year 5.</p>	<p>Increase cycle training by offering level 1 and level 2 bike-ability</p>	<p>Funding gained</p>	<p>More children being confident cyclists. Increase about of children cycling out of school – improve overall fitness levels.</p>	<p>Build on cycling focus with a survey of how children get to school and what they do outside of school.</p>
<p><b>New ring and backboards for basketball hoop</b> for lessons</p>	<p>Ensure basketball hoop is effective for lessons and clubs.</p>	<p>£1500</p>	<p>Improved equipment to ensure children have best experience of PE lessons and sports clubs – improving attitude towards sport – lasting impact.</p>	<p>Develop Basketball links with external clubs.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	£594
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>House captains and Competition Tops</b>	Purchase House Captain tops / Badges. Implement Intra-House Competitions. Give House Captains Specific responsibilities. Promote House teamwork and sports leadership in assemblies	£100	House Captains promote sport through leadership in competition and when carrying out responsibilities in school. Raises profile of sport across school. Intra competitions implemented	On-going promotion of sports and PE through website, social media and newsletter. Ongoing initiative to promote leadership/responsibility and sport
<b>Camera</b> for PE events and trips to help promote support through the website, social media, notice boards and newsletters.	Purchase camera for PE events. Use G Drive app to send photos directly to G Drive.	£144	Raising the profile of PE through photos/videos of the tops at sports events – website posts, social media and newsletter.	On-going promotion of sports and PE through website, social media and newsletter.
<b>Improve Sports Day</b> by moving it to RG from Priory park. Introduce stalls for food/drink for parents – introduce athletics element – jumping/throwing. Archery equipment.	Meet with PSA and consider what might be needed.	£350	Raise profile of sport/PE by further promoting sports day	Promoted through website and social media – potential make annual event.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				55%
Intent	Implementation		Impact	£11,800
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Additional staffing cost to enable access to competitions/sporting trips/activities</b>	Continued part-time employment of a TA hired for wide ranging use – Enable more trips to competitions/festivals and one-off sporting trips. To run physical activities at lunch times, after school and any clubs.	£11,100	More trips being organised. More specialist support in lessons and clubs.	Train coach and offer relevant CPD.
Continued investment in online <b>Scheme of Work</b> with sports resources.	PE-Planning.Org now being used widely across school by Class teachers and PE specialist. Wide ranging SOW and resources available.	£400	More class teacher PE taking place – more class teachers have own account.	Observe Class teacher PE lessons that use these SOW.
PE related <b>CPD</b>	PE Leadership and/or Mini Van licence to start borrowing GCA mini van!	£300	PE Leadership course to develop subject lead role and improve overall PE/sport provision	Identify areas of improvement each year.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 9%
Intent	Implementation		Impact	£1,920
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Gymnastics &amp; Badminton Equipment</b></p> <p>Continued development of <b>Cycling</b> at St Marys.</p> <p><b>SEND sports equipment</b></p> <p><b>OAA</b> – Every KS2 child has at least one OAA experience – Year 6 PGL and years 3 to 5 visit Go Ape (Ally Pally)</p> <p><b>External sports clubs –</b></p> <p>Lawn Tennis Association – Hornsey Cricket Club – Southgate Hockey Club, HCSL (Cycling), Alexander palace Cricket Club, North Middlesex cricket club, Highgate Tennis - Rugby masterclass at rugby festival. Boxing Club.</p>	<p>Develop two sports through improving their specific equipment for clubs and lessons.</p> <p>Enter the Haringey Cycling league and attend every race/event again. Velodrome Cycling Track School. Bike-ability course for selected children.</p> <p>Improve SEND specific equipment for SEND PE sessions</p> <p>Ensure all children have at last one OAA experience during the academic year.</p> <p>Having built relationship with external clubs – ensure the school continues to receive specialist masterclass sessions from external providers.</p>	<p>£500</p> <p>£570</p> <p>£250</p> <p>£600</p> <p>No Cost</p>	<p>Improved quality of broad PE curricular and extracurricular specifically for badminton and gymnastics.</p> <p>Improved results of cycling league. More children cycling externally.</p> <p>Improve PE provision for our children with SEND</p> <p>Develop confidence and new interest for children though OAA experience.</p> <p>Monitor and improve upon the amount of specialist’s sessions annually. Use Survey to see how this affects participation in external clubs.</p>	<p>Develop club links</p> <p>Use Survey to assess cycling success</p> <p>Train support staff to use equipment regularly.</p> <p>Create regular OAA experience</p> <p>Increase the amount of specialists sporting experiences the children have and monitor.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	£3,250
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in <b>School Games and Haringey Youth Sport competition calendar</b> . Participate in <b>School Games Mark</b> and attempt to gain gold status again!	Attend the vast majority of competitions and festivals on offer in Haringey.  Complete School Games Mark.  Links to top external sports clubs on website and signposted to most able children.	£500	More school success at top competitions in Haringey. Several cup wins and many more 2 <sup>nd</sup> and 3 <sup>rd</sup> place finishes. Stretch most able and give as many opportunities to different students for external sports trips  Attempt to win competitions in order to represent Haringey at London Youth Games.  School 'Gold' games mark achieved!	Monitor participation in external clubs through annual survey.  Achieve our best at London Youth Games representing Haringey.
<b>Extra-Curricular Sport clubs</b> – Increasing participation numbers in after school sports clubs for both fitness and competitive sport	Promote a range of sports to increase participation/fitness levels as well as identifying talent. 17 clubs being run each week catering for all children and targeted specific groups.  Lunch time clubs – Internal clubs - London Football Academy - Rose Academy – Specialist coaches for Boxing, Gymnastics and Karate clubs.	£750  £2000	Stretch and challenge gifted and talented. Improved fitness / well-being for huge amount of children Develop overall skills levels Stretch and challenge gifted and talented.	Sustain current clubs – improve and develop annually  Use survey to assess participation in clubs annually.

Signed off by	
Head Teacher:	Jane O'Brien
Date:	October 2024
Subject Leader:	Jack Oakley
Date:	October 2024
Reviewed by Governing Body:	October 2024