

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# **Commissioned by**



Created by





It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional sustainable improvements and the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report yours pend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2024.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE. Created by:

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# **Details with regard to funding**Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,290
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2023/24	£19,290
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,290

### **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.  Please see note above	% of Year 6 able to swim competently, confidently and proficiently over a distance of 25m is: Front Crawl = 60% (35 chn) Back Stroke = 60% (35 chn)
Please see note above	% of Year 6 able to use a range of strokes effectively (front crawl, backstroke etc) is: 60% (35 chn using back stroke and front crawl) 22% (12 chn using back stroke, front

	crawl and breast stroke)
	84.4% (49 chn) - All children would have taken part in a water safety session or had safety skills implemented into their lesson. This would involve emergency situations and self – rescues.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













## **Action Plan and Budget Tracking**

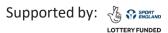
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	tal fund allocated: Date Updated:		
Key indicator 1: The engagement of	Percentage of total allocation:			
primary school pupils undertake at le	east 30 minutes of physical activity a d	lay in school		18%
Intent	Implementation		Impact	£3,750
Your school focus should be clear what you want the pupils to knowand be able to do and about	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has	Sustainability and suggestednext steps:
what they need to learn and to			changed?:	
consolidate through practice:				
Equipment for Active Play and lessons including New 4 Square Area and outdoor table tennis/Swing ball? Outdoor gym? Lower basketball hoops?	Invest in more sustainable play equipment including a new 4 square area. Discuss with school council and house captains.	£1500	levels	Work towards more permanent 'active play equipment' - outdoor table tennis tables Sand based swing ball Additional 4 square markings. Develop a culture of active play.
<b>Equipment to support Class Teacher PE</b> to ensure 2 <sup>nd</sup> session is consistent	New ball cage and shelving unit in outdoor shed will ensure class teachers and external coaches can access equipment quickly and easily.		Make Class Teacher PE more accessible and consistent. Give Class Teachers more confidence in using PE equipment.	Overall improvement in Class Teacher PE and more consistency.
Increase cycle training – Level 1 Bike-ability for year 4 and level 2 for year 5.	Increase cycle training by offering level 1 and level 2 bike-ability	Funding gained	More children being confident cyclists. Increase about of children cycling out of school – improve overall fitness levels.	Build on cycling focus with a survey of how children get to school and what they do outside of school.
New ring and backboards for basketball hoop for lessons	Ensure basketball hoop is effective for lessons and clubs.	±1300	Improved equipment to ensure children have best experience of PE lessons and sports clubs – improving attitude towards sport – lasting impact.	Develop Basketball links with external clubs.













<b>Key indicator 2:</b> The profile of PESSPA	A being raised across the school as a to	ool for whole so	chool improvement	Percentage of total allocation:
				3%
Intent	Implementation		Impact	£594
Your school focus should be clear what you want the pupils to knowand be able to do and about	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
what they need to learn and to				
	Purchase House Captain tops / Badges. Implement Intra-House Competitions. Give House Captains Specific responsibilities. Promote House teamwork and sports leadership in assemblies	£100	House Captains promote sport through leadership in competition and when carrying out responsibilities in school. Raises profile of sport across school. Intra competitions implemented	On-going promotion of sports and PE through website, social media and newsletter. Ongoing initiative to promote leadership/responsibility and sport
Camera for PE events and trips to help promote support through the website, social media, notice boards and newsletters.	Purchase camera for PE events. Use G Drive app to send photos directly to G Drive.		Raising the profile of PE through photos/videos of the tops at sports events – website posts, social media and newsletter.	On-going promotion of sports and PE through website, social media and newsletter.
Improve Sports Day by moving it to RG from Priory park. Introduce stalls for food/drink for parents – introduce athletics element – jumping/throwing. Archery equipment.	Meet with PSA and consider what might be needed.	£350	F	Promoted through website and social media – potential make annual event.









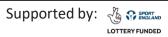




<b>Key indicator 3:</b> Increased confidence	e, knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation:	
				55%	
Intent	Implementation		Impact	£11,800	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:	
and be able to do and about	intentions:		can they now do? What has		
what they need to learn and to			changed?:		
consolidate through practice:					
Additional staffing cost to enable access to competitions/sporting trips/activities	Continued part-time employment of a TA hired for wide ranging use – Enable more trips to competitions/festivals and one-off sporting trips. To run physical activities at lunch times, after school and any clubs.	£11,100	More trips being organised.  More specialist support in lessons and clubs.	Train coach and offer relevant CPD.	
Continued investment in online <b>Scheme of</b> <b>Work</b> with sports resources.	PE-Planning.Org now being used widely across school by Class teachers and PE specialist. Wide ranging SOW and resources available.	£400	More class teacher PE taking place – more class teachers have own account.	Observe Class teacher PE lessons tha use these SOW.	
PE related <b>CPD</b>	PE Leadership and/or Mini Van licence to start borrowing GCA mini van!	£300	PE Leadership course to develop subject lead role and improve overall PE/sport provision	Identify areas of improvement each year.	











Key indicator 4: Broader experience o	t a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
				9%
Intent	Implementation		Impact	£1,920
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Gymnastics & Badminton Equipment	Develop two sports through improving their specific equipment for clubs and lessons.	£500	Improved quality of broad PE curricular and extracurricular specifically for badminton and gymnastics.	Develop club links
Continued development of <b>Cycling</b> at St Marys.	Enter the Haringey Cycling league and attend every race/event again. Velodrome Cycling Track School. Bikeability course for selected children.	£570	Improved results of cycling league. More children cycling externally.	Use Survey to assess cycling success
SEND sports equipment	Improve SEND specific equipment for SEND PE sessions	£250	Improve PE provision for our children with SEND	Train support staff to use equipmer regularly.
OAA – Every KS2 child has at least one OAA experience – Year 6 PGL and years 3 to 5 visit Go Ape (Ally Pally)	Ensure all children have at last one OAA experience during the academic year.	£600	Develop confidence and new interest for children though OAA experience.	Create regular OAA experience
External sports clubs –				
Lawn Tennis Association – Hornsey Cricket Club – Southgate Hockey Club, HCSL (Cycling), Alexander palace Cricket Club, North Middlesex cricket club, Highgate Tennis - Rugby masterclass at rugby festival. Boxing Club.	Having built relationship with external clubs – ensure the school continues to receive specialist masterclass sessions from external providers.	No Cost	Monitor and improve upon the amount of specialist's sessions annually. Use Survey to see how this affects participation in external clubs.	Increase the amount of specialists sporting experiences the children have and monitor.
Created by: Physical Active Created by: Physical Partnerships		SPORT UK COACHING	Managangan Managangan Managangan	

<b>Key indicator 5:</b> Increased participation	on in competitive sport			Percentage of total allocation:
				15%
Intent	Implementation		Impact	£3,250
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Participation in School Games and Haringey Youth Sport competition calendar. Participate in School Games Mark and attempt to gain gold status again!	Make sure your actions to achieve are linked to your intentions:  Attend the vast majority of competitions and festivals on offer in Haringey.  Complete School Games Mark.  Links to top external sports clubs on website and signposted to most able children.		more 2 <sup>nd</sup> and 3 <sup>rd</sup> place finishes. Stretch most able and give as many opportunities	Sustainability and suggested next steps:  Monitor participation in external clubs through annual survey.  Achieve our best at London Youth Games representing Haringey.
Extra-Curricular Sport clubs — Increasing participation numbers in after school sports clubs for both fitness and competitive sport	Promote a range of sports to increase participation/fitness levels as well as identifying talent.  17 clubs being run each week catering for all children and targeted specific groups.  Lunch time clubs — Internal clubs - London Football Academy - Rose Academy — Specialist coaches for Boxing, Gymnastics and Karate clubs.	£750	School 'Gold' games mark achieved!  Stretch and challenge gifted and talented. Improved fitness / well-being for huge amount of children Develop overall skills levels Stretch and challenge gifted and talented.	Sustain current clubs – improve and develop annually Use survey to assess participation in clubs annually.











Signed off by	
Head Teacher:	Jane O'Brien
Date:	October 2024
Subject Leader:	Jack Oakley
Date:	October 2024
Reviewed by Governing Body:	October 2024











