

**St Mary's CE Primary School
Y6 SATs Information meeting**



May 2025

Schools administer the
KS2 tests

WHAT WILL BE ASSESSED?

ASSESSED BY TESTS *(marked externally)*

MATHS

PAPER 1:
Arithmetic
PAPER 2 & 3:
Reasoning

READING

ONE PAPER

SPaG

PAPER 1:
GRAMMAR &
PUNCTUATION
PAPER 2:
SPELLING

CONTINUOUS ASSESSMENT

CONTINUOUS ASSESSMENT

WRITING

SCIENCE

WHEN ARE THE TESTS?

All KS2 SATs will be held in May

Monday 12th May 2025

Spelling, Punctuation and Grammar: Spelling - 20 mins

Spelling, Punctuation and Grammar: Punctuation and Grammar - 45 mins

Tuesday 13th May 2025

Reading - 60 mins

Wednesday 14th May 2025

Maths Paper 1: Arithmetic - 30 mins

Maths Paper 2: Reasoning - 40 mins

Thursday 15th May 2025

Maths Paper 3: Reasoning - 40 mins



Mock SATs week will be held on the week beginning Monday 24th March.

S

**Pupils who are ill on the day of a KS2 SATs test will be able to sit it within a week*

REPORTING RESULTS

- Children's overall progress, as well as their achievement, will be measured and reported on in school performance tables.
- Teacher assessments will be passed on to secondary schools so they can be used in planning for year 7 teaching.
- Scores will be available in early July.
- Written reports are given at the end of the Summer term as usual along with your child's results (including scaled scores and Teacher Assessment Judgements).

SPaG

English - Spelling, Punctuation and Grammar

PAPER 1

Comprises 40 to 50 short-answer questions covering grammar, punctuation and vocabulary
45mins allowed

PAPER 2

A spelling test with 20 questions
(marked externally)

Sample Questions

1. Circle all the **adverbs** in the sentence below.
Open the drawers carefully and quietly when using the filing cabinet.

2. Tick one word to complete the sentence below.
Michael and Kate read their books _____ they ate their sandwiches

Tick **one**.

- while
- which
- between
- during

3. Draw lines to match each sentence with the most likely final punctuation.

Sentence	Punctuation
Look out	?
How are you doing	!
January is the first month of the year	.

4. Circle the word that describes **how** William played on the field.
William played badly on the field.

5. Look at this sentence:
The shopping list said he should buy bread, butter, jam and tea.
a) What is the name of the punctuation mark that is used after the words 'bread' and 'butter'?

1 mark

b) Why is this punctuation mark needed in the sentence above?

Tick **one**.

- to mark the start of a new clause
- to show that a word is missing
- to separate the items in a list
- to take the place of brackets

1 mark

6. The sentences below each have an error. The errors are underlined.
Write the correction in the box, making sure the verb matches the tense.
One has been done for you.

Yesterday, I have the chance to play for my local team.

Our local café makes great cakes. We like to sit and ate them on a Saturday.

The children are going to a shopping centre tomorrow and they had bought some new toys.

I am putting on my shoes and I will have been for a walk in the park right now!

1 mark

READING

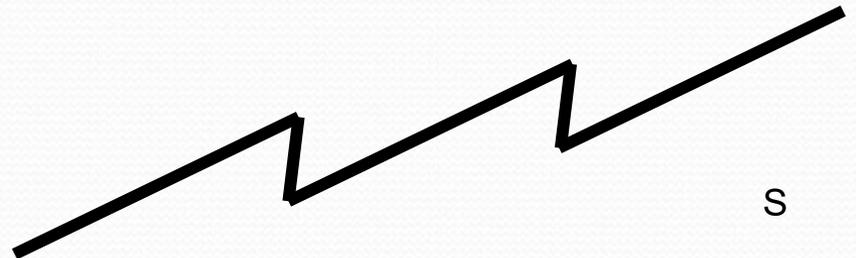
PAPER 1

One paper based on reading comprehension of three different texts, with a total of 35 to 40 questions. (Totaling 50 marks)

The least demanding texts will come first with the following texts increasing in level of difficulty. Questions worth 1,2,or 3 marks each.

Lasts for 1 hour

(marked externally)



READING SKILLS ASSESSED

The most crucial aspects of reading at the end of Key Stage 2 are:

- Accuracy (decoding familiar and unfamiliar words correctly)
 - Fluency (speed and confidence)
 - Comprehension (drawing meaning from text)
-
- Retrieving information or quotes
 - Inferring or interpreting information
 - Commenting on the structure and organisation of texts
 - Explaining and commenting on a writer's use of language
 - Commenting on the overall effect of the text on the reader

Priya and her friends are camping near a farm owned by Mr Jones. Earlier in the day, Mr Jones had told the group that sheep thieves had been seen in the area.

A Noise in the Night

Priya woke with a start, her heart beating fast. Something had **disturbed** her but she wasn't sure what. Abby was still sleeping quietly beside her, and the night-light glowed, but now she could see things inside the tent, and she realised that the moon must have risen. She took a deep breath, trying to calm herself, but then she heard something rustling outside. *It's nothing, she told herself strictly. It's a hedgehog, or a mole. It's something nice and harmless.*



The sound died away, and everything was quiet once more. But not completely. There was Abby's gentle breathing. Someone coughed in one of the other tents. It sounded like Toby. And then there was another sound – a deep throbbing that was growing steadily louder. Just for a second a bright light flashed across the tent as a car drove past the campsite, followed by another.

Priya was **surprised**, and now she was completely awake. They had only seen a couple of cars all day, and now two had come past together. Although, now she thought about it, one of them must have been a truck, or a tractor, because its engine had sounded much too deep for a car.

Questions 1–12 are about *A Noise in the Night* (pages 4–5)

Look at the first paragraph.

How can you tell Priya was feeling **nervous**?

Write **two** ways.

1. _____
2. _____

2 marks

2 Look at page 4.

Why did Priya find it **surprising** to hear two vehicles drive by?

S

1 mark

MATHS

MATHS *(marked externally)*

PAPER 1:

Arithmetic - lasts for 30 minutes
Questions based on the 4 operations
(including fractions and percentages)
Mostly 1 mark – more difficult questions 2 marks

PAPER 2 & 3:

Reasoning - lasts for 40 minutes each
Problem solving and reasoning questions.
The tests have 1 and 2 mark questions and children are given marks for working out if they follow the right steps, but get the answer incorrect.

7

$7.8 + 6.953 =$

1

34

$2\frac{5}{6} - \frac{3}{4} =$

1 mark

8

= $8,217 - 5,463$

1

35

$38\% \text{ of } 750 =$

1 mark

9

$450 \div 9 =$

1

36

$\frac{2}{3} \times 900 =$

A

1 mark

2

Write these temperatures in order, starting with the **lowest**.

6°C -4°C 1°C -10°C 3°C

--	--	--	--	--

lowest

6

Kirsty buys 1 litre of apple juice for £1.39

She pays with a £5 note.

How much change does Kirsty get?

£

7

Here is a number sequence.

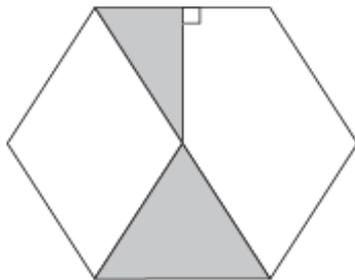
75 50 25

Write the next two numbers in the sequence.

22

Here is a regular hexagon.

The area of the large shaded triangle is double the area of the small shaded triangle.

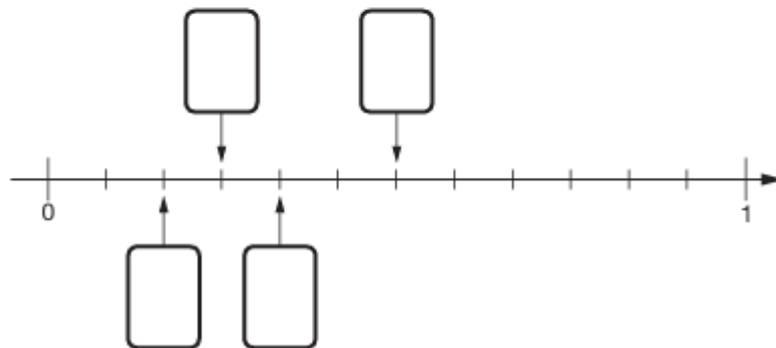
What **fraction** of the whole hexagon is the shaded area?

15

Here are four fractions.

$\frac{1}{3}$	$\frac{1}{6}$	$\frac{1}{4}$	$\frac{1}{2}$
---------------	---------------	---------------	---------------

Write the fractions in the correct place on the number line.



17

The manager of a flower shop orders 4 boxes of red roses.

There are 50 roses in each box.

The manager makes bunches with 6 roses in each bunch.

What is the **greatest** number of bunches that can be made?Show
your
method

<div style="border: 1px solid black; width: 100px; height: 40px; margin: auto;"></div>
--

A

WRITING

There is a greater focus on the progress children make throughout the school year, as opposed to a test-day snapshot of what they know.

- Teachers will assess children's writing composition over the course of genres in Year 6.
- Children's grammar, punctuation and spelling skills will be assessed as part of their writing as well as their creativity and coherence.
- Schools will moderate their judgements with other local schools and may be moderated by their Local Authorities too.

What is assessed in writing?



The pupil can:

- Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader
- In narratives, describe settings, characters and atmosphere
- Integrate dialogue in narratives to convey character and advance the action
- Select vocabulary and grammatical structures that reflect what the writing requires
- Use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- Use verb tenses consistently and correctly throughout their writing
- Use the range of punctuation taught at key stage 2 mostly correctly
- Spell correctly most words from the year 5/year 6 spelling list
- Maintain legibility in joined handwriting

How will we be preparing?

- Early morning work- recap sessions
- Focused Maths Lessons
- Focused SPaG Lessons
- DR lessons focusing on skills such as retrieval, clarifying vocabulary etc as well as weekly comprehension tasks
- Intervention groups
- Practising previous SATS papers
- Home Learning – Revision booklets (Homework)
 - Websites – e.g. SPAG.com /
Maths Frame, Spelling Frame

HELPING AT HOME

- Support with homework and targets that have been discussed at Parents' Evening
- From Easter holiday, please encourage them to complete / revise their revision books
- Read suitably challenging books/texts **every evening**. Discuss what has been read - do children fully understand what they are reading?
- Short bursts of mental maths, times tables and problem solving etc
- Don't use previous test papers. Using the same papers at home as we use makes it difficult for us to prepare the children adequately

BBC Bitesize Year 6

Maths game

BBC Bitesize

Grammar, punctuation and spelling



Spelling

5 Guides



How to add suffixes to words ending in -fer

Find out how listening to the stress of the final syllable can help when adding suffixes to words.



Punctuation

6 Guides



Grammar

12 Guides



Sentences

2 Guides



Using a dictionary - further practice

Revise what alphabetical order is and understand how to use a dictionary.

BBC Bitesize Year 6 – English grammar

Reading and writing



Comprehension



Creative writing



Language



Blue Peter Book Club



A

game



view words

Twinkl

Free trial

Download materials – cancel the trial



CGP revision books

Amazon – usually priced between £3 and £6



Decimals

1 The 7 in the number 0.367 is in the thousandths place. Which digit is in the tenths place? 1 mark

2 Write <, > or = in the boxes to make the number sentences correct.
0.004 0.04 0.69 0.634 2 marks

3 Circle the smallest number in the list below.
0.48 0.23 3.1 1.7 0.5 1 mark

4 Bart's lunch weighs 0.528 kg. Kavi's lunch weighs 0.591 kg. Whose lunch is heavier? 1 mark

5 Write the following numbers in descending order.
0.421 0.6 0.493 0.405 2 marks

"I can identify the value of each digit to three decimal places. I can order and compare numbers with up to three decimal places."

Section One — Number & Place Value © CGP — Not to be photocopied

Year 6 SATS

twinkl year 6 reading comprehension

Home Twinkl Store Curriculum Planning Ari AI Tool Digital Hub CPD Supply Roles EYFS KS1

Year 5 Reading Comprehension Reading Comprehension Year 5 Reading Comprehension Year 6 Year 5 Comprehension

Filters Clear all filters

809 Top "Year 6 Reading Comprehension" Teaching Resources curated for you.

Age

EYFS Year 1 Year 2 Year 3 Year 4 Year 5 Year 6 Year 7 - Year 9 Year 10+



Year 6 Reading Comprehension Pack 1 (Ages 10 - 11) ★★★★★ ~ 50 reviews



UKS2 January Reading Comprehension Activity Pack ★★★★★ ~ 36 reviews

Amazing Women

Amazing Women — Question Set 2

1 Why do you think the author chose to use the words *Serena Williams* was just or totally when she first picked up a tennis racket? 2 marks

2 Re-read the two paragraphs starting from *Serena transformed the women's game*. Tick the statements below to show whether they are true or false. 2 marks

	True	False
Serena's forehand is more powerful than any other female player's.	<input type="checkbox"/>	<input type="checkbox"/>
In 2016, Serena earned almost \$30m in prize money alone.	<input type="checkbox"/>	<input type="checkbox"/>
In 2013, Serena broke the men's and women's all-time records for the number of aces served.	<input type="checkbox"/>	<input type="checkbox"/>

3 What was the difference between Serena's experience at the Australian Open in 1998 and 2017? 2 marks

4 Find and copy two phrases from the text which show that Serena's later career hasn't always been her at the 'top of her game' (winning everything)? 2 marks

1.

2.

The question says 'later career', so it's reasonable to search through the second half of the text for your answers to this one.

Year 6 Targeted Reading © Not to be photocopied

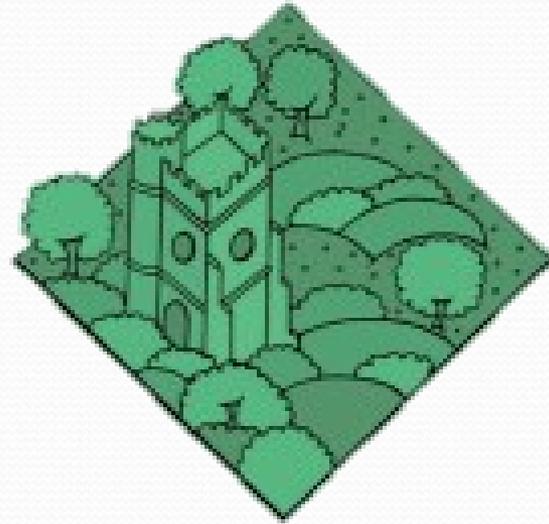
WE ALSO RECOMMEND:-

Early nights and lots of sleep

Good attendance and punctuality

A good breakfast

LOTS OF PRAISE AND ENCOURAGEMENT!



**St Mary's CE Primary School
Y6 SATs Information meeting**