

History Skills Overview

	EYFS	KS1	LKS2	UKS2
Chronological knowledge & understanding	I can talk about people and places from the past	<p>I can order significant people and events in order of time</p> <p>I can identify similarities and differences in different historical times</p> <p>I can talk about significant people from the past</p>	<p>I can think of similarities and differences between different time periods I've studied</p> <p>I can build my chronological understanding of local, British and world history</p>	<p>I can make connections and contrasts across different time periods and civilisations</p> <p>I can continue to build my chronological understanding of local, British and world history</p>
Terminology	I can begin to use common words and phrases to describe the past	I can use a wide variety of common historical words and phrases to describe the past	I can use specific historical vocabulary to describe the period	I can use specific historical vocabulary to describe a time period with increasing accuracy
Enquiry	I can ask simple questions about the past	I can ask and answer simple questions about the past	<p>I can think of relevant questions to build my own knowledge</p> <p>I can answer questions based on my knowledge of the time period and others</p>	<p>I can ask and answer questions based on change, cause, similarity and difference</p> <p>I can select relevant information to answer questions</p>
Sources	<p>I can talk about stories from the past</p> <p>I can look at pictures and objects from the past</p>	<p>I know some of the different ways to find out about the past including stories and other sources</p> <p>I can look at different sources from the past and think about what they tell me</p>	<p>I can list different types of historical source</p> <p>I can comment on why a source is or isn't reliable</p> <p>I can say if a source is a primary or secondary source</p>	<p>I can question and make links between different sources</p> <p>I can explain the different ways we can find out about the past</p>