

St Mary's Curriculum Map – Nursery

	Autumn 1 7 Weeks	Autumn 2 7 Weeks	Spring 1 5.5 Weeks	Spring 2 6 Weeks	Summer 1 6 Weeks	Summer 2 7 Weeks
Theme	My Family	Traditional Tales	Food	Structures	Animals	Dinosaurs
Enrichment	Family Afternoon – Food & Games	Local Walks	Animal Encounters		Railway Fields	Local Walks
Communication and Language	To learn and use the routines of the nursery	To follow 2-step instructions and answer 'why' questions	To develop narrative stories in small world play	To use sentences involving 4-6 words and to debate with an adult or child	To sustain a conversation with an adult or friend	To use talk to organise their play and themselves
	<i>Learn new vocabulary through play, songs, poems and stories</i>					
PSED	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
	<i>To build strong, resilient relationships with adults and their peers</i>					
PD	Hoping, skipping and jumping	Using large-muscle movements using ribbons etc	Using apparatus in the hall	Ball skills including throwing and catching	Beginning to work together in team games	
	<i>Develop overall body strength, coordination, balance and agility. Develop small motor skills so that they can use a range of tools including pencils, scissors etc. Develop proficiency when dressing/undressing, using the toilet and hand washing</i>					
Literacy	Gingerbread Man	Each Peach Pear Plum	Jack & the Beanstalk	Three Little Pigs	The Hungry Caterpillar	The Dinosaur Rumpus
	Key Texts The colour monster All are welcome Colour monster at school	Key Texts Each Peach Pear Plum Little Red Riding Hood Goldilocks & the three bears	Key Texts Oliver's vegetables Jack & the Beanstalk Jasper's Beanstalk	Key Texts Iggy Peck architect The Three Little Pigs The True Story of the Three Little Pigs	Key Texts The Hungry Caterpillar Frog and Toad are friends Dear Zoo	Key Texts Tyrannosaurus Drip Dinosaurs Love Underpants Some Dinosaurs are Small
Phonics	Phase 1 Aspect 1, 3, 6		Phase 1 Aspect 2, 5		Phase 1 Aspect 7	
Maths	Numbers 1,2,3 2D Shapes	Counting beyond 5 Measurement – size, length, weight, capacity	Representing numbers to 5	Counting different amounts to 5 Prepositions	Numeral writing to 5 Patterns	Compare amounts – more than, fewer than
UW	To talk about themselves and people that are special to them	To investigate the world around them and compare it to other countries (traditions & celebrations)	DE - Food	DE - Materials Understand that some places are special to different people Planting	DE - Animals To draw simple maps	DE – Our Body To look at pictures from the past and identify the differences
	<i>To recognise seasonal changes and the natural world around them.</i>					
RE	Who cares for this special world and why?	Why is Christmas special?	What are the special places and people in our community?	How do people celebrate Easter?	Who am I?	What makes us special?
EAD	Children to paint a family portrait	Christmas art Autumn – Art Sessions	To draw, paint, make different animals	To build using junk modelling Structures – Art Sessions	To explore colour mixing	To draw different landscape and emotions Dinosaurs – Art Sessions
	<i>To explore a variety of artistic techniques. To engage and explore a range of music making, singing, dance, performing solo or in a group. To introduce a narrative to their play.</i>					