

St Mary's Curriculum Map - Reception

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Me and my community People who help us	Space	Super Heroes	Traditional Tales	Farm Animals and Plants	The Beach
Enrichment (Trips etc)	Teddy Bear's Picnic		Animal Encounters		Freightliners Farm Ducklings	
	Half Termly – Wild in the Park – Alexandra Palace					
Communication and Language	Social language - settling in and class routines	Developing listening skills, asking and answering questions	To explore and use non- fiction books	To use talk to explain how something works	To take part in class discussions/debates	To retell stories with repetition
	<i>Learn new vocabulary through play, songs, poems and stories</i>					
PSED	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
	<i>To build strong, resilient relationships with adults and their peers</i>					
PD	Movement	Ball Control	Gymnastics/dance/fitness	Team Sports 1	Teams Sports 2	Striking & Fielding Net Games
	<i>Develop overall body strength, coordination, balance and agility. Develop small motor skills so that they can use a range of tools including pencils, scissors etc. Develop proficiency when dressing/undressing, using the toilet and hand washing</i>					
Literacy	The Something	Star in a Jar	Juniper Jupiter	Little Red	The Extraordinary Gardener	The Storm Whale
Phonics	Level 1+		Level 2		Level 3	
Maths	Getting to know you Match, sort and compare Talk about measure & patterns	It's me 1, 2, 3! Circles & triangles 1, 2, 3, 4, 5 Shapes with 4 sides	Alive in 5 Mass & capacity Growing 6, 7, 8	Length, height & time Building 9 and 10 Explore 3D shapes	To 20 and Beyond How many now? Manipulate, compose & decompose	Sharing & Grouping Visualise, build and map
UW	Talk about members of their immediate family and community. Draw simple maps DE - Forces	Compare and contrast characters from stories, including figures from the past. DE - Space	Compare and contrast characters from stories, including figures from the past. DE – Insects & invertebrate	Comment on images of familiar situations in the past. DE - Machines	Explore the natural world around them. Recognise some environments that are different to the one in which they live. DE - Plants	Understand that some places are special to members of their community DE - Senses
	<i>To recognise seasonal changes and the natural world around them.</i>					
RE	Who made the wonderful world?	Why is Christmas special for Christians?	Why do Christians believe Jesus is special?	What is so special about Easter?	What makes a place special?	What can we learn from stories?
EAD	Children to paint a family portrait	Constellation Art Junk model rockets	Super Hero Masks	Retell traditional tales using props	Observational Drawing (Ducks)	3D Jelly-Fish
	Paint My World		Creation Station		Garden	
	Listen & respond to music	Singing	Pitch & Melody	Express feelings	Music Making	Performing
	<i>To explore a variety of artistic techniques. To engage and explore a range of music making, singing, dance, performing solo or in a group. To introduce a narrative to their play.</i>					