

Reception Curriculum Evening 2024

Ducklings Class – Miss Abernethy, Ayca and Mrs
Goreeba

Goslings Class – Ms Bellini, Mrs Critchfield and Miss
Jackman

EYFS – Development matters

In the EYFS we use a document called 'Development Matters' which gives age appropriate targets across 7 areas. The 7 areas are:

- Communication and language
- Personal, social and emotional development
- Physical development
- Literacy
- Maths
- Understanding the world
- Expressive arts and design

Phonics

- In Reception year we start from Level 1+. We use a scheme called 'Floppy's Phonics' to teach phonics.
- Each session has four different elements:-
 - Revisit
 - Teach
 - Apply
 - Practise
- The website <https://www.phonicsplay.co.uk/> has a range of phonics games, and there is a range of resources from Alphablocks here:
<https://www.bbc.co.uk/cbeebies/shows/alphablocks>

Oxford Owl login

- The login for Oxford Owl, for e-books and maths games, is:
 - > <https://www.oxfordowl.co.uk/>
 - > login:lowerphasenr1
 - > password: School
- Look in the 'Extra Practice Zone' for the screens the children see in lessons
- There is a large library of e-books on Oxford Owl, and you can choose from a selection which are at your child's reading level
- We have now introduced Numbots, an app where your child can practise number skills through games

Reading

Reception

- Every day we have regular story sessions.
- From the summer term we will have group reading sessions.
- When your child is ready, we will start sending home reading books and a phonics sheet each week – if your child is still getting to grips with the initial sounds we may send home some flash cards to practise individual sounds first.
- Books will be changed once a week. Please bring your child's book folder on their book day.

Writing

- Working on fine motor skills, learning how to form letters correctly and then use them to form words and sentences.
- By the end of the year, children are expected to hold the pencil properly, make phonetically plausible attempts at words and start to write in sentences.

Writing

Ready Steady Write

- New writing scheme which uses high – quality texts to inspire writing
- Jump in, plan, write
- Focus on sentence accuracy

Maths

- In the autumn term we will begin by working on sorting and matching, before making patterns and measuring.
- In the second part of the autumn term, we will learn how to count to and subitise within 5, 1 more/1 less and identifying simple shapes.
- The whole school uses White Rose Maths for the structure, scheme of work and variety of activities.



Topics

Autumn Term

Me and my community

Autumn

RE

Autumn Term

Who made this special world?

Why is Christmas special to Christians?

Spring Term

Why do Christians believe Jesus is special?

What is so special about Easter for Christians?

Summer Term

What makes a place special?

What can we learn from stories?

P.E.

Reception

- Our P.E. days are Fridays (class teachers – uniform & trainers) and Thursdays (Mr Oakley – full P.E. kit)

Children should come dressed in P.E. kit on Thursdays (black shorts/tracksuit bottoms, plain house colour T shirt and trainers)

Seesaw

- In Reception we use an online journal to record observations made of your child.
- These observations help us track your child's development against age related expectations.
- You have access to your child's Seesaw journal via the app or website.
- You will be able to see observations/photos and/or videos with the development matters referenced against them.
- If you wish to upload something that your child has done at home or wish to comment on an observation that has been made you are able to do this via the app or website.
- Your child will be a focus child 1-2 times per term where the teacher/nursery nurse will try to make an observation against each of the 7 areas.
- Additional observations will be made when the teacher/nursery nurse sees something that demonstrates a progression in their learning

Reception					Master Timetable							
Day	9.05 – 9.25	9.25 – 9.45	9.45 – 10.30	10.30 – 10.50	10.50 – 11.40	11.40 – 12.00	12.00 – 13.00	13.00 – 13.20	13.20 – 14.15	14.15 – 14.30	14.30 – 15.15	15.15 – 15.30
M on	A s s e m b l y	P h o n i c s	Continuous Provision	M a t h s	Continuous Provision	E n g l i s h	L u n c h	R E / T o p i c/ J i g s a w	Continuous Provision	B r e a k T i m e	Continuous Provision	S t o r y T i m e
Tu e			Continuous Provision		Continuous Provision				Continuous Provision		Continuous Provision	
Wed		M u s i c 9.30-10.00	Continuous Provision	F r e n c h	Continuous Provision				Continuous Provision		Continuous Provision	
Th ur s		P h o n i c s	PPA (Art 1 st Half terms and PE)	M a t h s	PPA (Art 1 st Half terms and PE)				Continuous Provision		Continuous Provision	
Fr i			Continuous Provision		Continuous Provision				PE		PE	

Illness

- If your child has a **stomach bug**, please keep them at **home for 48 hours** after the last incidence of vomiting or diarrhoea.
- For further information please see the 'Minor Illness' policy on this page of the school website: <https://www.stmarysn8.co.uk/policies/>

Communication

- Please keep in close contact with the school.
- Do ask us at the end of the school day if you have any questions or concerns.
- Look out for school letters/dates and reminders that come home in their book bags.
- Talk to your child about their day!
- Please phone the school office or speak to your child's class teacher if somebody new will be collecting your child.

General reminders

- Make sure your child is dressed appropriately for the weather as we will be outside a lot.
- If your child's ears are pierced, only studs in school please for safety reasons.
- No other jewellery.
- Correct uniform including footwear.
- Bring your child's bag to school everyday for Reception that is big enough to fit in a large book (available in the office.)
- Please make sure your child is at school by 9.00.
- Please label all clothes clearly.
- Class contributions – each term we ask for a £5 donation towards consumables such as baking ingredients/malleable resources etc.
- Lastly, if you have any concerns, please talk to your class teacher/nursery nurse or Phase Leader.