

St Mary's Curriculum Map - Year 3

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|--|--|---|---|--|---------------------------------------|
| Curriculum Theme | Rivers | Ancient Egypt | Ancient Egypt | Mountains | Volcanoes | Ancient Greece |
| Enrichment | Thames Explorer Trust - Investigating the River Thames | The Horniman – Egyptian Workshop | Muswell Hill Synagogue | | | Exploring Greek Life – British Museum |
| Maths | Place Value Addition & subtraction | Addition & Subtraction Multiplication & Division | Multiplication & Division Length & Perimeter | Fractions Mass & Capacity | Fractions Money Time | Time Shape Statistics |
| English | Rhythm of the Rain | Fox | Egyptology | The Iron Man | Jemmy Button | Into the Forest |
| Reading | Voices in the Park Gorilla | Sam Wu is not afraid of Ghosts Stone Girl Bone Girl | The Wild Robot | Stars with Flaming Tails | Charlotte's Web | Leo & the Gorgon's Curse |
| Science | Scientific Enquiry | Rocks | Animals including humans | Light | Plants | Forces & magnets |
| RE | How did belief in God Affect the actions of people in the Old Testament? | How does the season of Advent and the feast of the Epiphany point towards the true meaning of Christmas? | Why did Jesus teach the Lord's Prayer as a way to pray? | Who is the most important person in the Easter story? | Why are they having a party? | What does it mean to be Jewish? |
| History | | Who were the Ancient Egyptians? | | | | What was life like in Ancient Greece? |
| Geography | What journey does a river go on? | | | What are the different types of mountains? | Why do volcanoes explode? | |
| Art & Design | | Ancient Egyptian | | Everyday objects | | Greek Mythology |
| DT | | Structures – constructing a castle | | Electrical systems – torches | | Mechanical systems – Pneumatic toys |
| Computing | E-Safety – Device-Free Moments IT: Connecting Computers Coding: Code.org course C (Sequencing) | E-Safety – Put A Stop To Online Meanness | E-Safety – Digital Trails IT: Stop-Frame Animation | E-Safety – That's private | E-Safety – Who is in Your Online Community? Coding: Code.org course C (Loops) Coding: Code.org course C (Events) | E-Safety – Let's Give Credit |
| PHSE | Relationships Being in my world | Changing me Celebrating difference | Dreams & Goals | Healthy Me | Relationships | Changing me |
| PE | Athletics & Tag Rugby | Football & Dodgeball | Gymnastics / Dance / Fitness | Table tennis / Badminton / Handball / Netball | Basketball & Cricket | Rounders / Short Tennis and Hockey |
| Music | Singing and rhythm work | Performance, singing and rhythm work, including samba | Pitch - tuned percussion instruments | Pitch - recorder | Pitch - recorder continued | Performance - recorder |
| MFL | Greetings and introducing self review/Numbers to 20 | Ours Brun | In the classroom | Numbers 20-31/ Saying the date | Clothing | Les Fruits |