

# St. Mary's CE Primary School Achieving Together

Year 4 Curriculum Evening

Scarlet and Crimson classes

# Year 4 Team

## Scarlet Class:

Miss Murray - Class Teacher

## Crimson Class:

Mr Lumsden - Class Teacher

## Support staff:

Miss Wynter

Miss Mustafa

# English

We will explore and write traditional stories, instructions, explanations, persuasive writing, news articles, letters, biographies, and poetry.

Ready Steady Write programme.

Spelling: year 34 words as well as spelling patterns/rules

# New Reading Programme

Whole class exploration of a text/novel with the focus of the following reading skills and strategies:

- Predicting, Asking questions, Clarifying, Summarising,
   Inferring, Evaluating, and Making Connections.
- Our aim is to enable our children to develop good reading habits, positive learning behaviours and become confident and independent readers.
- · Reading for en joyment

Guided reading for intervention and homework

# Reading Challenge

St Mary's reading list

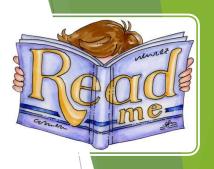
### Year 4

BRONZE	
A First Book of Animals	
Nicola Davies	
Ada's Violin	
Susan Hood	
Riding a Donkey Backwards	
Sean Taylor	
Anancy and Mr Drybone	
Fiona French	
Leon and the Place Between	
Angela McCallister	

SILVER	
Young Heroes	
Lula Bridgeport	
Ivan the Terrible	
Anne Fine	
The Boy Who Could Fly	
Sally Gardner	
Erica's Elephant	
Sylvia Bishop	
Fortunately the Milk	
Neil Gaiman	

GOLD	
Evie and the Animals	
Matt Haig	
Sideways stories from	
Wayside School	
Louis Sachar	
Song of the Dolphin Boy	
Elizabeth Laird	
The Legend of Podkin One-	
Ear	
Kieran Larwood	
The Imaginary	
A Citionalat	l





# Maths

- Our ambition is that all pupils become confident and fluent in the fundamentals of mathematics.
- There is a strong focus on an understanding of mathematical language as well as encouraging children to explain their mathematical thinking through problem solving and reasoning.
- In Maths this term we will be looking at the place value of numbers, addition and subtraction, multiplication and division.
- Focus on building number facts learnt and to develop times tables.
- TTRS and learning tables NB MTC year

# Times Table Challenge Challenge

Thrilling Thr	ees
2 x 3	
3 x 7	
3 x 4	
9 x 3	
3 x 12	
3 x 1	
5 x 3	
3 x 11	
3 x 3	
10 x 3	
7 x 3	
6 x 3	
8 x 3	
12 x 3	
1 x 3	
3 x 9	
4 x 3	
11 x 3	
3 x 2	
3 x 10	

Thrilling Threes +				
2 x 3				
3 x 7				
3 x 4				
27 ÷ 3				
3 x 12				
3 x 1				
15 ÷ 3				
33 ÷ 3				
3 x 3				
10 x 3				
21 ÷ 3				
6 x 3				
24 ÷ 3				
36 ÷ 3				
3 ÷ 3				
3 x 9				
12 ÷ 3				
11 x 3				
6 ÷ 3				
30 ÷ 3				
18 ÷ 3				

# P.E



- Thursday with PE specialist
- Additional class session on a Tuesdayplease bring in trainers
- Medical: please make sure that your child brings any updated medicines, inhalers or epi pens to school



Homework is set on a **Friday** and is due back in on **Wednesday** Homework books will be provided.

Guided Reading books to be exchanged on a Friday

### **SPELLINGS**

 Spelling list will consist of words from the Y4 list as well as words with guided spelling pattern and rules.

### READING

Children are expected to read for at least 20 minutes daily at home.

### **MATHS**

Times tables and number facts



#### Talk task

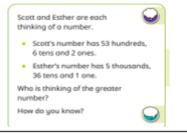
International Day of Peace (United Nations) in happening on the 21st September. Talk to your child about the importance of the special Christian value of peace and what we can all do to encourage people to be peaceful and live in a

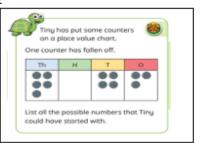
#### English

This week we wrote a setting description based on illustrations from our new text 'The Whale'.

Choose a setting that you may know, such as the park or the beach and write a setting description. Think about what you can see, smell, hear and feel using powerful adjectives. Please use a

#### Maths





#### Friday 20th September 2024

#### Year 4 Spelling Words

Can you practise the following words and write them into a sentence please?

- Inactive
- Incorrect
- 3. Invisible
- Insecure
- Inflexible
- 6. Indefinite
- 7. Inadequate
- 8. Inability
- 9. Incurable
- 10 Inelegant

#### Reading

Please listen to your child read for fifteen minutes every night.

Don't forget to practise your times tables and the related division

## Supporting your child at home

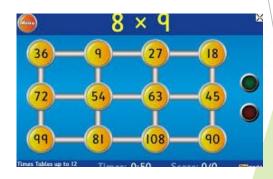
Spelling

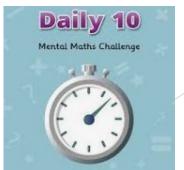


## Times tables









Class Newsletter and Topic Maps

- ► Keeping up to date
- Trips

# Curriculum Map

#### St Mary's Curriculum Map 25 – 26 – Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	7.5 weeks	7 weeks	6 weeks	5 weeks	6 weeks	7 weeks
Curriculum Theme	Romans	Romans	Earthquakes	Early Islam	Electricity	Climate Change
Enrichment	Neasden Mandir	Roman London Trip	Natural History Museum Emergency!		London Zoo / Greig City Bee Keeping	
Maths	Place Value Addition & Subtraction	Addition & Subtraction Measurement – area Multiplication & Division	Multiplication & Division Length & Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position & Direction
English	The Whale	Leaf	Arthur and the Golden Rope	The Lost Happy Endings	The Journey	<u>Manfish</u>
Reading	Llama Out Loud	So, you think you've got it bad? Escape from Pompeii	How to Train Your Dragon	Our Tower	l Was a Rat	The Story of Climate Change
Science	Animals including humans	Sound	Living things & Their habitats 1	Living things & Their habitats 2 (Conservation)	Electricity	States of matter
RE	What does it mean to live as a Hindu?	Is the Christmas meaning of peace still relevant in today's world?	What do the miracles tell us about Jesus?	What is Holy Communion and how does it build a Christian Community?	Why is liturgy important to many Christians?	How did the first five Sikh Gurus Shape Sikhism?
History	What was the Roman Empir	e & how did it spread to Britain?		What was life like in Arabia when Islam began?		
Geography			Why does the ground shake?			Why is the climate changing?
Art & Design	The Whale	Sound	Dreams & Goals	Cubism	Relationships	Change
DT	Food Adapting a recipe		Textiles Fastenings		Digital World E-Charms	
Computing	E-Safety – Rings of Responsibility	E-Safety – The Power of Words IT: The Internet Coding: Code.org course D (Events)	E-Safety – This Is Me	E-Safety – Password power up IT: Digital Writing / Publishing Coding: Code.org course D (Events cont) Coding: Code.org course D (Loops)	E-Safety – Seeing is Believing	E-Safety – Our Digital Citizenship Pledge Coding: Code.org course D (Conditionals)
PSHE	Being me in my world	Celebrating Differences	Dreams & Goals	Healthy Me	Relationships	Changing Me
PE	Athletics & Tag Rugby	Football & Dodgeball	Gymnastics / Dance / Fitness	Table tennis / Badminton / Handball / Netball	Basketball & Cricket	Rounders / Short Tennis and Hockey
Music	WCIT	WCIT	WCIT	WCIT	WCIT	WCIT
MFL	All About Me/Birthday		Describing yourself/Word order		Feelings ¿aj and Je suis	

Other information:

## Attendance and Punctuality

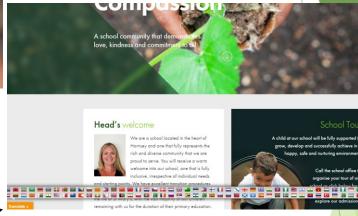
Gates open at 8.35 Registration at 8.45

- -Water Bottles (labelled) and snacks (fruit)
- School uniform labelled

-Toilets

# Keeping up to date





## Translate

There is lots of important information on the school website and also a translation function.

Check it regularly for key dates and news.

https://stmarysn8.co.uk/