

St Mary's Whole School RE Curriculum Map 2026 - 27

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Planned spirituality: See spirituality curriculum maps - Godly play, developing a relationship with God, creativity, drama, Lived experiences, discussion & reflection					
Nursery	Who am I? (CC: belonging)	Why is Christmas special? (CC: Celebration)	What makes us special? (CC: Special)	How do people celebrate Easter? (CC: Celebration)	What are the special places in our community? (CC: Special)	What objects & clothes are important to some people? (CC: Belonging)
Reception	What are the special places and people in our community? (Christianity/Islam)	Why is Christmas special for Christians? (CC: Incarnation)	Why do Christians believe Jesus is special? (CC: Incarnation)	What is so special about Easter? (CC: Salvation)	Who made the wonderful world and why? (CC: Creation)	What can we learn from stories? (Christianity/Islam/Judaism)
Year 1	What responsibility has God given people about taking care of Creation? (Replace with Why should we take care of the world? (CGWF unit) in 27/28) (CC: Creation)	Why is each person important in the Nativity story? (CC: Incarnation)	What is it like to live as a Jewish person? (Judaism)	Why might many Christians around the world say that Easter is the most important festival? (CC: Salvation) (CGWF)	What does it mean to be Muslim? (Islam)	Why did Jesus tell stories? (CC: Gospel/Kingdom of God)
Year 2	What are some of the important events in a Christian's life? (CC: Kingdom of God)	How does the symbol of light help Christians to understand Christmas and how do different Nativity scenes around the world show this? (CC: Incarnation) (CGWF)	How are Jewish festivals celebrated & remembered? (Judaism)	How do the symbols of Easter help people to understand the meaning of Easter for Christians? (CC: Salvation) (CGWF)	How do Muslims show commitment to God (Allah)? (Islam)	How do people in my community & around the world celebrate important events? (Universal)
Year 3	What is the Bible's Big Story? (CC: 8 concepts of the Bible)	Who is Jesus? (I am statements) (CC: Incarnation/Gospel)	How does following a golden rule make a difference to people's lives? (Universal)	Who is the most important person in the Easter story? (CC: Salvation)	What did the Buddha teach his followers about life? (Buddhism)	What does it mean to be Jewish? (Judaism)
Year 4	Why is Liturgy important to many Christians? (Christianity) (for 26/27 only) (Replace with 'Yr 4 Old Testament' Unit in 27/28)	What kind of peace do Christians believe Jesus brings, and does it matter today? (CC: Incarnation)	How do Hindus Worship? (Hindu Dharma)	Why might sharing Holy Communion help people feel they belong together? (CC: Salvation) (Global perspective)	What does it mean to be Hindu? (Hindu Dharma)	What inspires people to make the world a more just place? (Universal)
Year 5/6 (26/27)	What might the journey of life and death look like from a Christian perspective? (Christianity)	How do Christians advertise Christmas to show what Christmas means today? (replace with Yr 6 Christian message unit 28/29) (CC: Incarnation)	What does it mean to be Buddhist? (Buddhism)	How does the Christian festival of Easter offer hope? (CC: Salvation)	Can science and religion work together? (CC: Creation) (CGWF)	How do we live well together? (Universal) (CGWF)
Year 5/6 (27/28)	How does prayer and pilgrimage draw people close to God?	How do art and music convey Christmas? (Global perspective)	How did the first five Sikh Gurus shape Sikhi?	What happens in churches during Lent, Holy Week and Easter Sunday? (replace with Yr 5 Miracles unit 28/29)	How do Muslim live and embrace their faith in a diverse world? (OR 'Who lives in our community and how does faith & belief shape the way we live & who we are?')	How did the final five Gurus shape Sikhi?

